

OWLS (YEAR 4/5) LONG TERM OVERVIEW



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Materials: Mixtures and separation	Forces and space: Earth and space	Materials: States of matter	Energy: Sound and vibrations	Living things: Classification and changing habitats	Animals: Human timeline (3 lessons)/ Making connections: Does the size of an asteroid affect the diameter of its crater? (3 lessons)
History	How have children's lives changed?		What was life like in Tudor England?		What is the legacy of the ancient Greek civilisation?	
Geography		Why are rainforests important to us?		Why do oceans matter?		Would you like to live in the desert?
PE	Football and Netball	Dance and OAA	Gymnastics	Golf and Water Safety	Athletics and Cricket	Athletics and Rounders
RE	Why do some people have to stand up for what they believe in?	What makes some texts sacred?	Who should get to be in charge?	Who was Jesus really?	Why is the Bible the best selling book of all time?	Why are some places in the world significant to believers?
PSHE (Year 4)	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can I evaluate what I see online?	Citizenship: How can I spend my money wisely?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me to recognise what is safe or unsafe?
PSHE (Year 5)	How can I support my mind and body as I grow?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and my emotions as I grow up?	Citizenship: How can we be in control of our money?
Art	Whole school identity project	Drawing: Exploring tone, texture and proportion	Painting and mixed media: Expressive portraits	Platform 27 project	Sculpture and 3D: Mega materials	Craft and design: Architecture
DT		Electrical systems: Wobble bots		Mechanical systems: Mechanical cars	Structure: Bridges	
Music	Singing in parts: Loops and layers	Music in nature: Chords and melodies	Musical motifs: Reading the stave	West African rhythms: Create, play and perform	Music technology: Loop-based composition	Stage and song: Storytelling through music
Computing	Programming: Further coding with Scratch	Programming: BBC Microbit	Computing systems and networks: Connecting networks	Computing systems: Websites, search and storage	Creating media: Creating digital images	Data handling: Exploring spreadsheets
	Online Safety: Be kind online					
French	Portraits: Describing in French	Clothes: Getting dressed in France	French monster pets	Shopping in France	Verbs in a French week	Meet my French family