

DRAGONFLIES (YEAR 1/2) LONG TERM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals including humans: Sensitive bodies	Materials: Everyday materials	Animals including humans: Comparing animals	Materials: Uses of everyday materials	Living things: Microhabitats	Making connections: Fairytale science
History	What is history?		How was school different in the past?		What is a monarch?	
Geography		Where am I?		Would you prefer to live in a hot or cold place?		What is it like to live in Shanghai?
PE	Fundamentals and ball skills	Yoga	Gymnastics	Dance and Team building	Athletics and OAA	Sending and Receiving / Striking and Fielding
RE	What do some people believe God looks like?	How did the World begin?	Why should we care for the World?	Why do we need to give thanks?	How do we know some people feel a special connection to a god?	What is a prophet?
PSHE	My healthy self: How can we look after our emotions?	Citizenship: How can I help others and the environment?	Citizenship: How do people belong to a community and earn money?	My healthy self: How can we look after our bodies?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
Art	Whole School: Identity Project	Drawing: Exploring line and shape	Craft and design: Woven wonders	Platform 27 Project	Drawing: Understanding tone and texture	Craft and design: Map it out
DT		Mechanisms: Matching slide game		Textiles: Simple stitches	Cooking and nutrition: Smoothies	
Music	My favourite things: Keeping the pulse	Snail and mouse: Tempo	Superheroes: Pitch	Musical storytelling: Instruments	On this island: Singing	Musical me: Pitch
Computing	Computer systems: Using computers 1	Programming: Commands unplugged	Programming: Algorithms and debugging	Creating media: Digital designers	Creating media: Digital designers 2	Online safety: Online privacy and safe use