



School Newsletter

FRIDAY 12TH JUNE 2026

Headteacher's insight

As our Year 1 children complete their Phonics Screening Check this week, I wanted to take a moment to reflect on the importance of early reading and celebrate the excellent outcomes our pupils have achieved. We are incredibly proud of our children. The results reflect the hard work of pupils, staff and families and validate the priority we place on teaching phonics and early reading from the very beginning of a child's school journey. They show that when children are taught systematically, consistently and with high expectations, they can achieve remarkable success.

However, we also know that these outcomes are not the end of the journey. Learning to read is the single most important skill children acquire in primary school because it unlocks every other area of learning. The earlier a child can decode words accurately and read fluently, the more cognitive capacity they have available to think deeply, solve problems, develop vocabulary and engage with the rich knowledge of the curriculum. Put simply, children who read well learn more, learn faster and enjoy greater success across all subjects.

The evidence behind this is compelling. Research has shown that reading for pleasure is one of the strongest indicators of future educational success, even more significant than family background in some studies. Children who read regularly make greater progress not only in reading itself, but also in vocabulary, spelling and mathematics.

Most importantly, reading has a profound impact on children's future life chances. Strong literacy skills are linked to higher educational attainment, greater employment opportunities, improved wellbeing and better long-term outcomes in adult life. That is why we place such importance on ensuring every child becomes a confident, fluent reader as early as possible.

The role of families in this journey cannot be overstated. Listening to your child read each day remains one of the most valuable things you can do to support their learning. Equally important is reading to your child, even after they can read independently. Sharing stories exposes children to rich vocabulary, develops comprehension, sparks imagination and nurtures a lifelong love of reading. Some of the strongest predictors of future reading success are simply having books at home, talking about stories and making reading a normal and enjoyable part of family life.

Thank you for the support you continue to provide. Together, we can ensure that every child develops not only the ability to read, but also the habit of reading and the love of reading that will open doors throughout their lives. At a time when I can often think "I don't have time to read for pleasure", this week has made me challenge this and I will endeavour to make some time this weekend, even a short snippet, to read a book just because!



Mrs Thompson

Mrs Emily Thompson
Executive Headteacher



SUMMER FAYRE

VOLUNTEERS AND DONATIONS NEEDED!

Our Summer Fayre is fast approaching, and the PTFA would be grateful for any support from our wonderful parent and carer community.



VOLUNTEER HELPERS NEEDED!



We are looking for parent/carer volunteers who would be willing to help run a stall for a short period during the Summer Fayre.

If you are able to spare some time, please express your interest by emailing the PTFA.



Email the PTFA:

ptfa@fendittonprimary.org

DONATIONS WELCOME!

We are also seeking donations for:



ADULT TOMBOLA



CHILDREN'S TOMBOLA



RAFFLE PRIZES



BAKED GOODS FOR THE CAFÉ



All donations should be brought to the school office, where they will be collected and passed on to the PTFA.



Thank you for your support.

Every donation and volunteer contribution helps make the Summer Fayre a successful and enjoyable event for our school community.





News from our classrooms

Butterflies Class

The children have settled back in beautifully and have had a truly amazing couple of weeks, bursting with fun, discovery, and exciting experiences. We've loved watching their curiosity sparkle and their creativity come to life in so many different ways! It has been fantastic to see how much their confidence and independence have grown, as well as the lovely friendships they are continuing to build each day.. Their wonderful personalities are shining brightly, and it has been a joy to celebrate so many special achievements—both big moments and little triumphs.

In **PSHE**, the children have been learning about ways to keep their bodies and minds healthy. We have explored how yoga can help us stretch, build strength, and relax, encouraging the children to become more aware of their bodies and how they move. The children have also enjoyed taking part in guided meditation and relaxation activities, where they practiced calming their minds, focusing on their breathing, and finding moments of stillness. These experiences have supported their wellbeing and helped them develop simple strategies to feel calm, happy, and ready to learn.

In our **role play area**, the children have been busy becoming bakers! They used salt dough to make their own bread and cakes, carefully shaping, moulding, and creating a variety of delicious-looking treats. Once their creations were ready, the children enjoyed painting them, adding colourful details and decorations to bring their bakery items to life. This activity encouraged creativity, imagination, and fine motor skills, as well as providing lots of opportunities for wonderful role play as the children took turns serving customers in their very own bakery.

As we look ahead, we are excited for some special upcoming events. **Our class assembly will take place on 25th June**, and we can't wait to share what the children have been learning with you. We also have our **school trip on 1st July**, which promises to be a fun and memorable experience for everyone. In addition, please remember that our new lunch ordering system is now in place—thank you for your support as we make this transition. We look forward to another busy and exciting few weeks ahead!





Squirrels Class

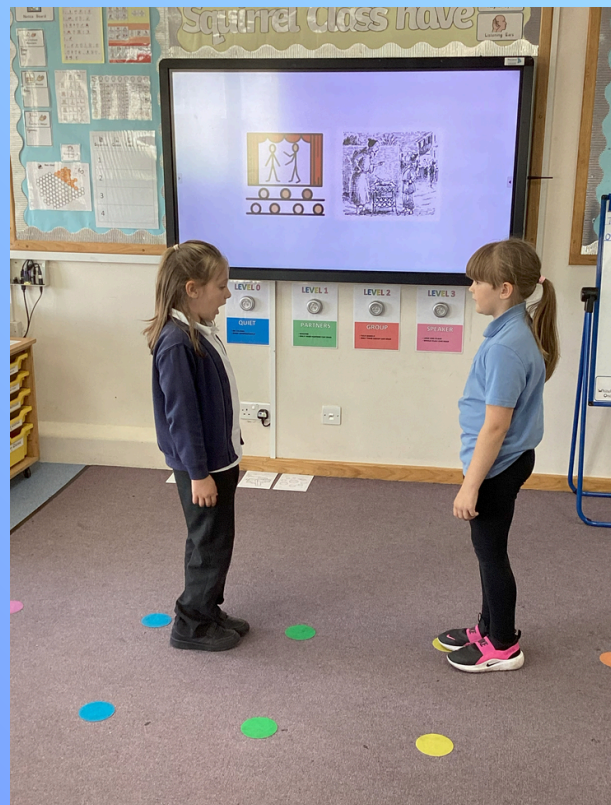
In **English**, Squirrel Class have enjoyed the start of our new book 'The Firework Maker's Daughter' by Phillip Pullman. We have used drama to explore what we have found out about so far about the main characters: Lila and her father, Lalchan.



In **Maths**, we have continued learning about units of time and how to estimate how long an event might have taken, e.g. would we measure it in seconds, minutes or hours.

We have also been working hard practising our class assembly, particularly learning our song in **French** and creating a drama scene.

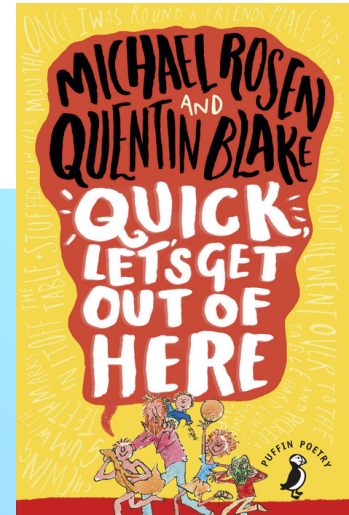
Finally, we have enjoyed our **visit to Ditton Meadows**. We were super geographers and took observations about our surroundings and then used these to create projects. We got lucky with the weather too!





Owls Class

In English, we began our new class poetry book *Quick! Let's Get Out of Here* by Michael Rosen and Quentin Blake. The children had great fun writing their own imaginative sandwich recipes in his lively style. They used a wide range of imperative verbs, modal verbs, time conjunctions and descriptive language, and the creativity in their writing was wonderful to see. We have also been looking at spelling words which have involved hyphens, learning what the prefix co- and re- mean and using a dictionary to find these tricky words!

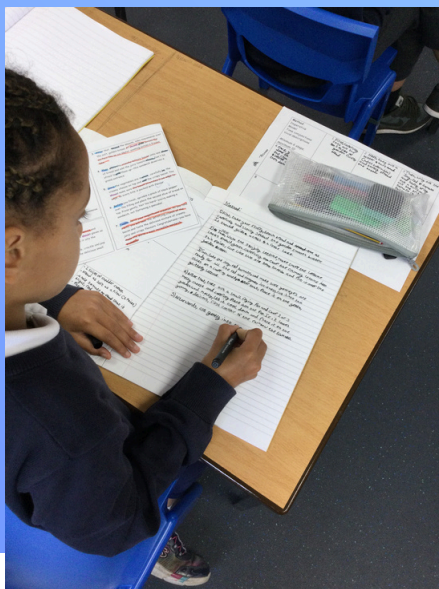


In Maths, we started our unit on decimals. The children approached this new learning with a really positive mindset. They have been working carefully to line up decimal points accurately when using the column method and are developing a secure understanding of place value as they work with tenths and hundredths.

In Science, we launched our Making Connections unit by exploring our enquiry question: "How reflective are space blankets?" The children revisited their prior learning from Earth and Space and from our work on materials. Using this knowledge, they discussed the variables they will need to keep the same and those they will change as they prepare for their investigation.

In French, we began our new topic on planning a holiday. The children learned the names of different countries in French and explored how to form both the present tense and the near future tense. They also practised conjugating the verb aller (to go) and used it to build simple sentences about where they might travel.

We also had a fantastic time taking part in the Premier Speedkick event. Every child took part with enthusiasm and determination, and it was a brilliant highlight of our week.

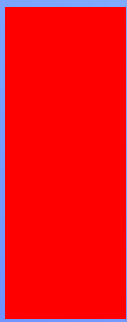




HAPPY BIRTHDAY

This Week's House Points

Hawking



221

Blackburn



213

Franklin



209

Darwin



198

Alfie, Owls Class

Mila, Badgers Class



Help Shape the Future for Children



What would your child like to change about their school, community, or the world around them?

The Children's Commissioner for England is inviting children and young people to take part in **The Big Future** – a national survey designed to give children a voice on the issues that matter most to them.

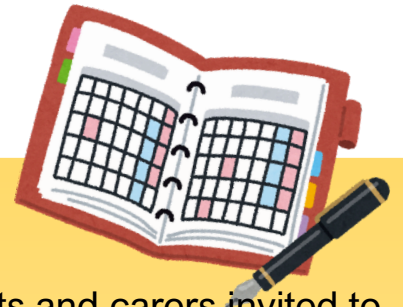
The survey asks about their hopes for the future, the things they care about, and what they think would make childhood better for young people today. The results will be used to help inform decision-makers and ensure children's views are heard at a national level.

This is a fantastic opportunity for children to share their experiences and contribute to conversations that could help shape future policies and services.

The survey is open to all children and young people aged 0–18 and can be completed online at:

www.childrenscommissioner.gov.uk/thebigfuture - please complete before the deadline of Friday 23 October.

Thank you for supporting your child to have their say.



Summer Term - Key Dates

- **Tuesday 16th June:** Dragonflies class assembly - parents and carers invited to attend
- **Tuesday 16th June:** Year 6 Art Workshop in school & afternoon trip to St John's Innovation park
- **Wednesday 17th June:** Year 5 Sport Event afternoon with Marleigh Primary - all children
- **Wednesday 17th - Friday 19th June:** Year 6 Residential trip
- **Tuesday 23rd June:** JTA trip
- **Wednesday 24th June:** Sports Alliance KS2 Sport Event - selected teams
- **Thursday 25th June:** Butterflies class assembly - parents and carers invited to attend
- **Friday 26th June:** Summer Fayre - after school
- **Wednesday 1st July:** Butterflies trip to South Angle Farm
- **Wednesday 1st July:** Year 6 Sport Event afternoon with Marleigh Primary - all children
- **Friday 3rd July:** Science Fair project presentations in school
- **Wednesday 8th July:** Sports Day - morning
- **Wednesday 8th July:** Sports Alliance Year 1 and 2 event - selected teams
- **Thursday 9th July:** Science Fair event - 3:30-4pm - parents and carers invited to attend
- **Friday 10th July:** Year 6 Play in a Week performance 1:45pm
- **Wednesday 15th July:** Sports Alliance Year 3-6 Athletics event - selected teams
- **Wednesday 15th July:** End of Year Disco - after school
- **Thursday 16th July:** Year 6 Leavers assembly 2pm - parents and carers invited to attend
- **Friday 17th July:** Last day of the academic year



SUMMER TERM 2026

Summer Term Starts – Monday 13 April
May Bank Holiday – Monday 4 May
School Ends – Friday 22 May
Half Term - 25 May – 29 May
School Starts – Monday 1 June
Summer Term Ends – Friday 17 July
Inset Day – Monday 20 July

AUTUMN TERM 2026

Inset Day – Tuesday 1 September
Inset Day – Wednesday 2 September
Inset Day – Thursday 3 September
(Transition session (pm) & meet the teacher meetings)
Autumn 1 Term Starts – Friday 4 September
Autumn 1 Term Ends – Friday 23 October
Half Term - 26 October - 30 October
Inset Day – Monday 2 November
Autumn 2 Term Starts– Tuesday 3 November
Autumn 2 Term Ends – Thursday 17 December
Inset Day – Friday 18 December
21 December – 1 January – Christmas Holidays

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