



School Newsletter

FRIDAY 8TH MAY 2026

Headteacher's insight

I hope our families enjoyed the 3 day weekend last weekend. I certainly appreciated the extra day at the half point of the half term as an additional day to recharge!

Thank you to everyone who has taken the time to respond to the online form regarding our school newsletter from September 2026. The feedback has been genuinely insightful and will play an important role in shaping how we communicate with families moving forward. I will keep the form open for a further week, so if you have not yet shared your views, please do take a moment to do so. [School Newsletters from September 2026 – Fill in form](#)

We have also taken time to carefully **review** how we support children with the **transition from one academic year to the next**. Following this, we are pleased to share a change to our approach this summer. Rather than a single half-day transition, children will finish their current academic year with their existing teacher on Friday 10th July. They will then begin their new academic year with their new teacher from Monday 13th to Friday 17th July.

This approach will give children a full week to settle into their new class, begin their learning and build a relationship with their new teacher ahead of the summer break. We hope this will help to reduce anxiety and ensure a more confident and positive return in September.

There are additional benefits to this model. Summer 2 is a seven-week half term, allowing for six weeks of strong curriculum delivery, followed by a final week of sharp, purposeful learning and transition. During this final week, our Year 6 pupils will take part in their traditional end-of-primary activities, we will hold our end-of-year discos, and all classes will enjoy a whole-school trip to Milton Country Park in their new class groups.



Continued.....

This will provide a purposeful and focused end to the school year, ensuring all children are well prepared for a successful start in September.

Class teacher allocations for next year will be shared after the half term break.

We of course send our Year 6 children in to their SATs next week with our full support and complete belief in them. SATs are one small measure of a child's primary school achievements and not one that we will be allowing the children to get hung up on! Try your best Year 6-that's all anyone can ask!

Enjoy your weekend and I look forward to moving into the final fortnight of this half term together.



Mrs Thompson

Mrs Emily Thompson
Executive Headteacher



News from our classrooms

Butterflies Class

This term, we will be making the most of our outdoor environment, providing rich opportunities for the children to investigate, be active, and develop their curiosity about the world around them. Outdoor learning will play a key role in supporting their physical skills, teamwork, and imagination. We are excited for the term ahead and look forward to sharing many special moments and achievements with you.

Last week the children were very excited to discover a **robin's nest** in our outdoor area. We took great care to observe from a distance, talking about how to keep the birds safe and undisturbed. This wonderful real-life experience sparked lots of curiosity, leading to discussions about where animals live, how they care for their young, and the importance of respecting nature. This was a special learning moment linked to both our outdoor learning and understanding of the world.



In art the children used the natural objects they collected outdoors to create their own pictures. Using leaves, twigs, petals, and small stones, they explored different textures, shapes, and colours to design unique pieces of artwork. This hands-on experience encouraged creativity and imagination, while also helping the children to develop a deeper appreciation for the natural world around them. It was wonderful to see their pride as they shared their creations with others.



In **English**, we have begun exploring the story Happy in Our Skin. The children have enjoyed listening to and discussing the text, sharing their own ideas about what makes them special and unique. This has supported conversations around self-confidence, respect, and celebrating differences. The children have also taken part in simple speaking and listening activities.

In **Maths**, we have been exploring different ways of making 10. The children have been using practical resources such as cubes, counters, and their fingers to find number bonds to 10.

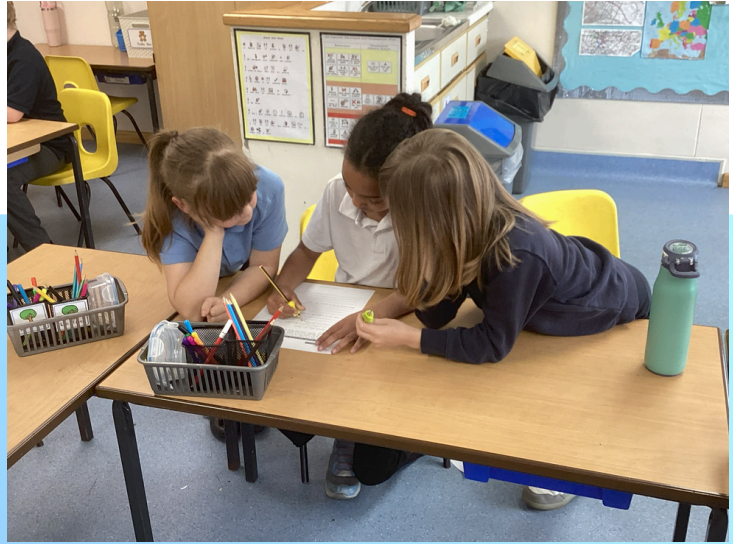
Through songs, games, and hands-on activities, they have begun to recognise patterns and understand how numbers can be combined in different ways. This has helped to build their confidence in early number skills and develop a strong foundation for future learning.



Thank you for your ongoing support. It has a meaningful impact on the children's learning and development, and we greatly value your involvement.



Squirrels Class

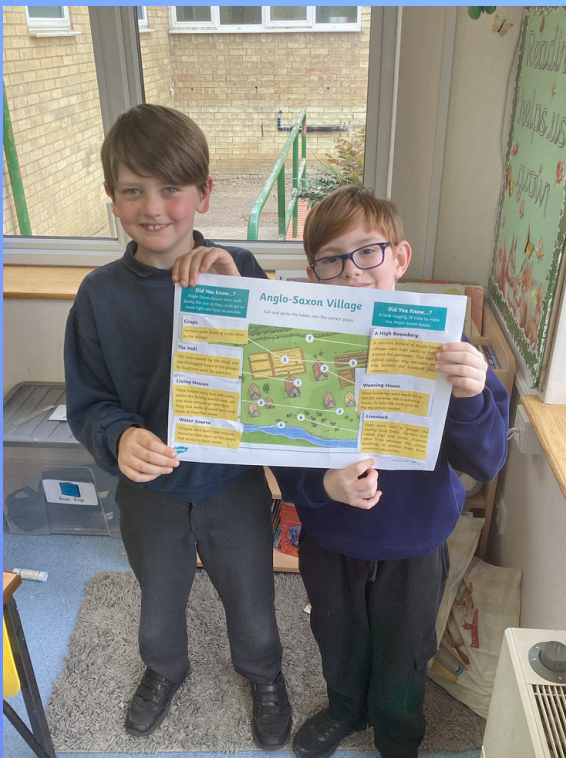


This week, Squirrel Class have continued working hard in **Maths** by learning how to add and subtract amounts of money. It has been helpful to practise this using plastic coins and notes so that we can see the amounts that we have.

In **History**, we are enjoying learning about the Anglo-Saxons. We have explored the similarities and differences between Iron-Age and Anglo-Saxon houses, and have also labelled Anglo-Saxon settlements.

In **PSHE**, we have been learning about the UN Convention on the Rights of a Child. We worked in groups to explore what the different rights might mean for us.

Finally, we really enjoyed participating in the **mini-marathon** last week and so have continued including movement breaks into our daily activities!





Owls Class

Year 5 have had a fantastic week of learning, filled with creativity, curiosity and teamwork!

In **English**, the children have been busy writing their own Amazon Rainforest Survival Guides.

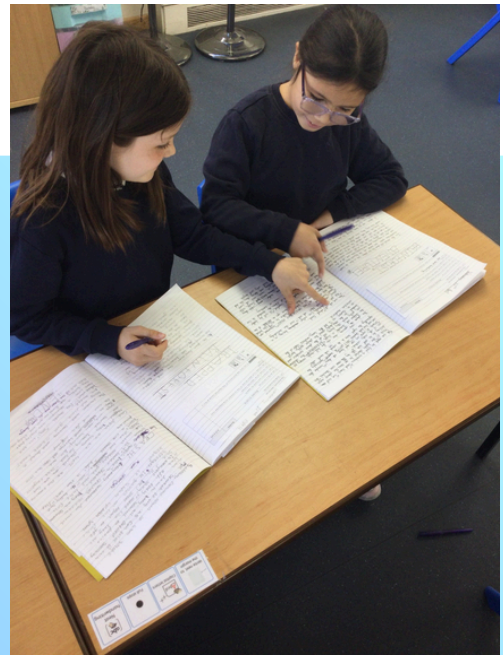
They impressed us with their use of modal verbs, specialist vocabulary and rich figurative language. We were blown away by similes such as “the large, windy river sparkled in the sunlight like diamonds” and metaphors like “the predators are a deadly trap.” Their descriptive writing has truly brought the rainforest to life.

In **Maths**, we began our new unit on angles. Although it has been a lot to initially take in—identifying different types of angles and turns and remembering how many degrees each one has—Year 5 have risen to the challenge brilliantly. They also learnt how to use a protractor accurately, following key steps with growing confidence and how to calculate missing angles around a point and on a straight line.

In **RE**, we explored what makes a space significant. The children reflected on how different factors shape someone’s experience of a religious or non-religious event. We looked closely at the importance of Jerusalem for Jewish people, including the significance of the Western Wall and the role of synagogues in Jewish traditions and practices.

This week in **History**, Year 5 have been developing their inference and deduction skills as we explored the **Blitz**. Using a range of photographs from 1940, the children examined real scenes from the period and used their knowledge to make **thoughtful deductions** about what life was like during wartime Britain.

In PE, Owls showed fantastic determination during Athletics. Their teamwork shone through in the relay races, with plenty of encouragement and support for one another. It was wonderful to see everyone taking part and cheering their team mates on.
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This Week's House Points

Blackburn



502

Darwin



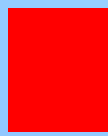
465

Franklin



427

Hawking



401

HAPPY BIRTHDAY

Freddie, Squirrels Class
Jude, Badgers Class
Ava, Badgers Class
Victor, Owls Class
Yanis, Hedgehogs Class
Nelao, Owls Class



Reminder



Lost property is now stored in the foyer near the school office. Parents and carers are encouraged to check this area regularly for any missing items.

Please be advised that all unclaimed items will be cleared at the end of each half term.

We kindly remind families of the importance of clearly labelling all clothing and personal belongings that are brought into school. This enables staff to return lost items to their owners promptly and helps to reduce the volume of lost property.

Thank you for your continued support.



Summer Term - Key Dates



- **Monday 11th May - Thursday 14th May:** Year 6 SATs
- **Monday 11th May - Thursday 14th May:** Year 5 Bikeability
- **Wednesday 13th May:** Sports Alliance Year 5 and 6 Netball Fixture - selected teams
- **Tuesday 19th May:** Science Fair projects launch
- **Wednesday 20th May:** Year 1 and 2 Sport Event afternoon with Marleigh Primary- all children
- **Thursday 21st May:** Class Photographs
- **Friday 22nd May:** Dragonflies trip to Duxford Museum
- **Monday 25th May - Friday 29th May:** Half term
- **Wednesday 3rd June:** Reception Sport Event afternoon with Marleigh Primary - all children
- **Thursday 4th June:** Hedgehogs class assembly - parents and carers invited to attend
- **Monday 8th - Friday 12th June:** Year 1 Phonics Screening test
- **Wednesday 10th June:** Sports Alliance Year 3 and 4 Cricket fixture - selected teams
- **Thursday 11th June:** Squirrels class assembly - parents and carers invited to attend
- **Thursday 11th June:** Year 6 Bottisham Cup Sports event - all children
- **Tuesday 16th June:** Dragonflies class assembly - parents and carers invited to attend
- **Wednesday 17th June:** Year 5 Sport Event afternoon with Marleigh Primary - all children
- **Wednesday 17th - Friday 19th June:** Year 6 Residential trip
- **Tuesday 23rd June:** JTA trip
- **Wednesday 24th June:** Sports Alliance KS2 Sport Event - selected teams
- **Thursday 25th June:** Butterflies class assembly - parents and carers invited to attend
- **Friday 26th June:** Summer Fayre - after school
- **Wednesday 1st July:** Butterflies trip to South Angle Farm
- **Wednesday 1st July:** Year 6 Sport Event afternoon with Marleigh Primary - all children
- **Thursday 2nd July:** Owl class assembly - parents and carers invited to attend
- **Friday 3rd July:** Science Fair project presentations in school
- **Wednesday 8th July:** Sports Day - morning
- **Wednesday 8th July:** Sports Alliance Year 1 and 2 event - selected teams
- **Thursday 9th July:** Science Fair event - 3:30-4pm - parents and carers invited to attend
- **Friday 10th July:** Year 6 Play in a Week performance 1:45pm
- **Wednesday 15th July:** Sports Alliance Year 3-6 Athletics event - selected teams
- **Wednesday 15th July:** End of Year Disco - after school
- **Thursday 16th July:** Year 6 Leavers assembly 2pm - parents and carers invited to attend
- **Friday 17th July:** Last day of the academic year



SUMMER TERM 2026

Summer Term Starts – Monday 13 April
May Bank Holiday – Monday 4 May
School Ends – Friday 22 May
Half Term - 25 May – 29 May
School Starts – Monday 1 June
Summer Term Ends – Friday 17 July
Inset Day – Monday 20 July

AUTUMN TERM 2026

Inset Day – Tuesday 1 September
Inset Day – Wednesday 2 September
Inset Day – Thursday 3 September
(Transition session (pm) & meet the teacher meetings)
Autumn 1 Term Starts – Friday 4 September
Autumn 1 Term Ends – Friday 23 October
Half Term - 26 October - 30 October
Inset Day – Monday 2 November
Autumn 2 Term Starts– Tuesday 3 November
Autumn 2 Term Ends – Thursday 17 December
Inset Day – Friday 18 December
21 December – 1 January – Christmas Holidays

Click here to follow us on Instagram!



CHARITY TEA PARTY

Sunday 17 May
From 3:00pm to 5:00pm

Horningsea Village Hall
High Street, Horningsea CB25 9JG

Hosted by Katherine Restif of Fen Family Kitchen
in support of

coeliacuk
live well **gluten free**

All cakes and bakes will be gluten-free,
with dairy-free options too,
kindly provided by local coeliacs and:



Tea, coffee and juices available

Everyone welcome

SEND Peer Support Drop-in

An opportunity to meet other parents and their children, with emerging or diagnosed needs. Share knowledge, information, ideas and network



Monthly sessions

1.00-2.30pm

11th May

8th June

13th July

10th August

14th September

12th October

Chesterton
Child and
Family Centre
CB4 1TF