



School Newsletter Friday 24th April 2026



Headteacher's insight

As we move further into the summer term, it has been wonderful to see the sunshine making a welcome return this week. The brighter days and warmer weather have had a noticeably positive impact on us all—lifting spirits, energising learning, and bringing a real sense of enthusiasm across the school. We are now two weeks into the summer term, and it is already shaping up to be a busy and exciting period.

Our Year 6 pupils are working incredibly hard as they prepare for their SATs, which are now just two weeks away. We are very pleased with the way they are embracing this challenge—with focus, maturity, and determination—and we are confident that they will approach the week with resilience and pride.

We are also delighted to share that our Reception intake for next year is looking very positive. It has been a pleasure to begin welcoming our new families, and we are committed to supporting a smooth and positive transition for all children as they prepare to join our school community. We look forward to getting to know them over the coming weeks and months.

Supporting Our Fundraising Efforts

As you are aware, we are currently fundraising for a new projector for the school hall—an investment that will significantly enhance assemblies, performances, and events, as well as make our facilities more appealing for lettings, helping to generate additional income for the school.

We would greatly appreciate your support in helping us reach our goal. If you are able to, there are several ways you can contribute:

- Make a one-off donation via our GoodHub campaign: <https://www.goodhub.com/go/assemblies>
- Consider setting up a small regular donation
- Share the campaign link with friends, family, and your wider networks to help spread the word
- Speak to your employer about whether they offer donation matching or can support school fundraising initiatives
- Organise informal fundraising in your workplace or community, such as a cake sale or small event

Every contribution, no matter how small, will make a real difference to our school community and the experiences we can offer our children.

Thank you, as always, for your continued support.



Mrs Thompson

Mrs Emily Thompson
Executive Headteacher



News from our classrooms

Butterflies Class

We hope you all had a lovely break and are ready for a fun-filled Summer Term in Butterflies! This term, we have lots of exciting learning opportunities planned, with a focus on exploring the **outdoors, developing independence**, and building on the fantastic progress the children have already made. As the weather gets warmer, we'll be making the most of our outdoor spaces while continuing to support the children's curiosity, creativity, and confidence in all areas of learning.

Last week saw the exciting opening of our **Garden Centre role play area**, and it has already been a big hit with the children! They have loved taking on different roles, from planting and watering flowers to serving customers and organising the cafe. This engaging environment has provided wonderful opportunities for developing language, teamwork, and imaginative play, while also helping the children learn more about plants and how to care for them.

In **Forest School**, as part of our learning about Vaisakhi, the children enjoyed creating their own forest wands using a range of natural materials. This activity helped them to understand that Vaisakhi is a special celebration for Sikhs, while also encouraging creativity and imaginative play. The children developed their fine motor skills as they carefully selected and assembled their materials, resulting in some wonderful and unique creations.

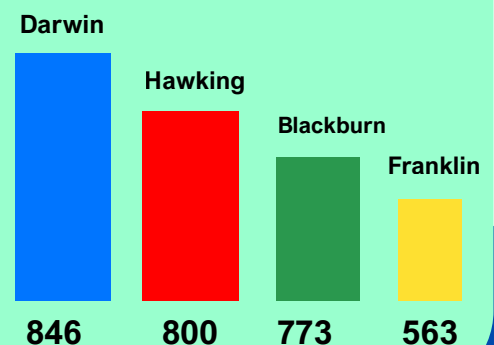
In **English**, we have been reading Clean Up! by Nathan Bryon. It follows a young girl, Rocket, who visits her grandparents and becomes passionate about protecting the environment—especially the ocean—from pollution. Through determination and teamwork, she encourages others to take action and care for the world around them. The children have enjoyed following Rocket's journey as she learns about the importance of looking after our environment. This story has sparked lots of thoughtful discussions about caring for our world, as well as inspiring the children to share their own ideas on how we can help keep our planet clean.

To mark **St George's Day**, the children have been learning about St George and why he is an important figure in England. We explored the story of St George and the dragon. The children enjoyed making their own shields. They explored different colours, patterns, and designs, using their creativity to produce unique creations. This activity supported the development of fine motor skills while also encouraging imaginative play, as the children proudly used their shields in their role play.

Thank you for your continued support. It makes a real difference to the children's learning and development, and we truly appreciate your involvement.



This Week's House Points





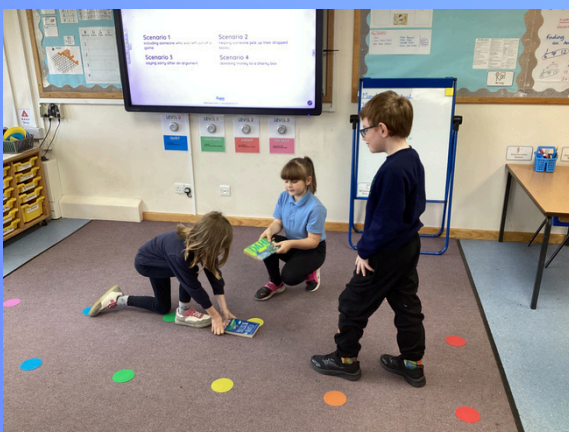
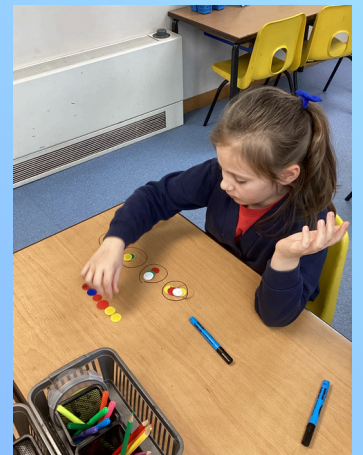
Squirrels Class

This week, Squirrel Class have enjoyed our work in **Science**, investigating the shape of animals' teeth to try and work out what type of diet they had: herbivore, omnivore or carnivore.

We have also enjoyed our **RE lesson** focusing on the difference between people's actions and their intentions. We created freeze-frames to show some examples and then linked this to our recent work about how people's religious beliefs may influence their actions.

In PE, we have been really enjoying our **athletics** unit so far. We have been practising different running styles and using bean bags to complete relay practice.

Finally, in **Maths**, we have been getting hands-on to support our learning about calculating fractions of an amount. We have practised this first with unit fractions (where the numerator is 1) and then used our multiplication skills to find non-unit fractions of amounts.





Owls Class

What a fantastic first two weeks it has been in Owls Class!

The children have returned to school with such a positive attitude and have already demonstrated very mature and responsible behaviour as they begin their final summer term in Year 5.



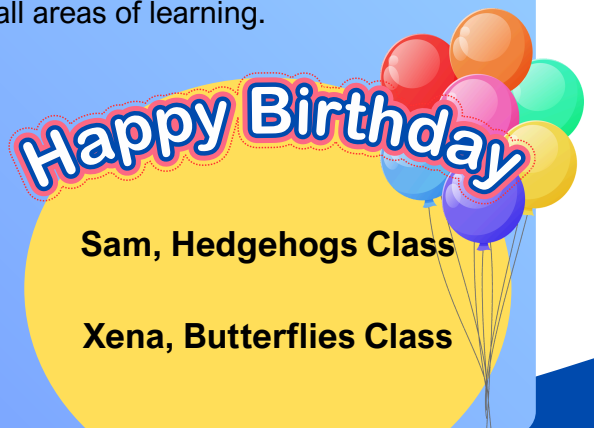
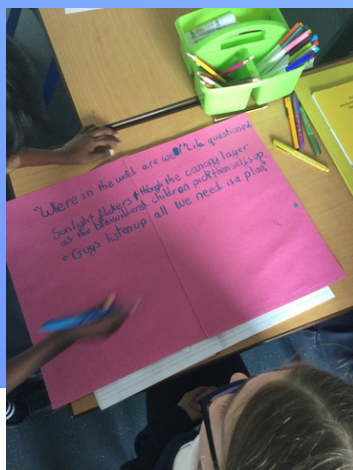
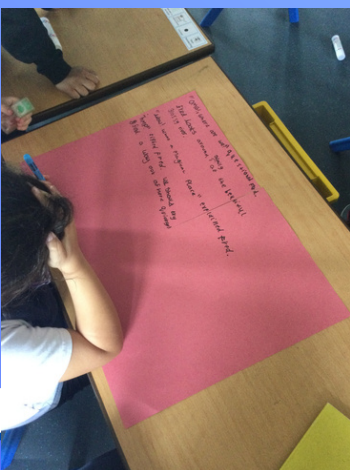
In **Maths**, we have recently completed our unit on Perimeter and Area. The children tackled some particularly challenging problems, including finding missing side lengths of irregular shapes. Although some of these questions required careful thinking and perseverance, Owls Class showed excellent resilience. They supported one another, and demonstrated real determination when faced with tricky problem-solving tasks. It has been wonderful to see their confidence grow.

In **English**, we have begun reading our new class novel, *The Explorer*. The children have been fully engaged with the story and have already produced some impressive written work linked to it. We have been focusing on developing speech in writing, particularly by improving the use of reported clauses and experimenting with their placement within sentences. The children have shown great effort in “uplevelling” their writing, making it more sophisticated and engaging for the reader.

Our **History** topic this term is World War II, which has already captured the children’s interest and curiosity. We began by exploring the key events of the war and creating detailed timelines to help us understand the sequence and significance of major moments. The children asked thoughtful questions and showed genuine fascination when discussing how life was affected during this period of history.

In **PSHE**, we have started our new unit on Citizenship. We have been exploring what happens when laws are broken and learning about the criminal justice system. This has led to some very thoughtful discussions, with the children sharing ideas, asking insightful questions, and considering the importance of rules and responsibility in society.

Overall, it has been a brilliant start to the term, and Owls Class should be very proud of the mature and committed approach they have shown across all areas of learning.





Summer Term - Key Dates



- **Wednesday 6th May:** Year 3 and 4 Sport Event afternoon with Marleigh Primary - all children
- **Monday 11th May - Thursday 14th May:** Year 6 SATs
- **Wednesday 13th May:** Sports Alliance Year 5 and 6 Netball Fixture - selected teams
- **Tuesday 19th May:** Science Fair projects launch
- **Wednesday 20th May:** Year 1 and 2 Sport Event afternoon with Marleigh Primary- all children
- **Thursday 21st May:** Class Photographs
- **Friday 22nd May:** Dragonflies trip to Duxford Museum
- **Monday 25th May - Friday 29th May:** Half term
- **Wednesday 3rd June:** Reception Sport Event afternoon with Marleigh Primary - all children
- **Thursday 4th June:** Hedgehogs class assembly - parents and carers invited to attend
- **Monday 8th - Friday 12th June:** Year 1 Phonics Screening test
- **Wednesday 10th June:** Sports Alliance Year 3 and 4 Cricket fixture - selected teams
- **Thursday 11th June:** Squirrels class assembly - parents and carers invited to attend
- **Thursday 11th June:** Year 6 Bottisham Cup Sports event - all children
- **Tuesday 16th June:** Dragonflies class assembly - parents and carers invited to attend
- **Wednesday 17th June:** Year 5 Sport Event afternoon with Marleigh Primary - all children
- **Wednesday 17th - Friday 19th June:** Year 6 Residential trip
- **Tuesday 23rd June:** JTA trip
- **Wednesday 24th June:** Sports Alliance KS2 Sport Event - selected teams
- **Thursday 25th June:** Butterflies class assembly - parents and carers invited to attend
- **Friday 26th June:** Summer Fayre - after school
- **Wednesday 1st July:** Butterflies trip to South Angle Farm
- **Wednesday 1st July:** Year 6 Sport Event afternoon with Marleigh Primary - all children
- **Thursday 2nd July:** Owl class assembly - parents and carers invited to attend
- **Friday 3rd July:** Science Fair project presentations in school
- **Wednesday 8th July:** Sports Day - morning
- **Wednesday 8th July:** Sports Alliance Year 1 and 2 event - selected teams
- **Thursday 9th July:** Science Fair event - 3:30-4pm - parents and carers invited to attend
- **Friday 10th July:** Year 6 Play in a Week performance 1:45pm
- **Wednesday 15th July:** Sports Alliance Year 3-6 Athletics event - selected teams
- **Wednesday 15th July:** End of Year Disco - after school
- **Thursday 16th July:** Year 6 Leavers assembly 2pm - parents and carers invited to attend
- **Friday 17th July:** Last day of the academic year



SUMMER TERM 2026

Summer Term Starts – Monday 13 April
May Bank Holiday – Monday 4 May
School Ends – Friday 22 May
Half Term - 25 May – 29 May
School Starts – Monday 1 June
Summer Term Ends – Friday 17 July
Inset Day – Monday 20 July

AUTUMN TERM 2026

Inset Day – Tuesday 1 September
Inset Day – Wednesday 2 September
Inset Day – Thursday 3 September
(Transition session (pm) & meet the teacher meetings)
Autumn 1 Term Starts – Friday 4 September
Autumn 1 Term Ends – Friday 23 October
Half Term - 26 October - 30 October
Inset Day – Monday 2 November
Autumn 2 Term Starts– Tuesday 3 November
Autumn 2 Term Ends – Thursday 17 December
Inset Day – Friday 18 December
21 December – 1 January – Christmas Holidays

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