



School Newsletter
Friday 17th April
2026

Headteacher's insight

I hope you and your families have had a restful break and that your children have returned to school ready for a positive and productive summer term. It has been a pleasure to welcome everyone back this week and to see such enthusiasm for the term ahead.

As we begin this important final term of the academic year, I would like to draw your attention to a **list of key dates included in this newsletter**. These dates will highlight important events, including opportunities where parents and carers are warmly invited to attend. While we aim to provide as much notice as possible to support your planning, please note that additional dates may be added as the term progresses and we will communicate this or any changes as soon as we are able to.

The summer term is always a significant period in the school calendar. It offers valuable opportunities for pupils to consolidate their learning, engage in assessments, and prepare for successful transitions into the next academic year. Alongside this, we look forward to a wide range of enriching experiences, including educational visits, sporting events, and whole-school activities that celebrate the achievements and talents of our pupils.

Thank you, as always, for your continued support. We look forward to working in partnership with you over the coming weeks to ensure a successful and enjoyable end to the school year for all.



Mrs Thompson

Mrs Emily Thompson
Executive Headteacher



News from our classrooms

Dragonflies Class

Dragonflies have started Summer Term with a bang! They have come straight back in a been ready to learn which has been amazing to see. Summer is always a busy term and we are looking forward to everything it has to offer us as a class.

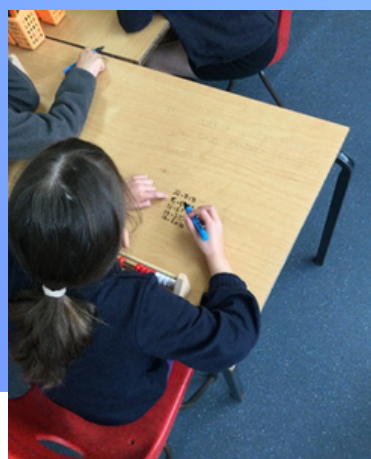
In **Maths** they have been focusing on the unit statistics. This has focused on how to read tables, block diagrams and pictograms as well as how to write a tally and record data. They have also spent maths starters recapping the operation of subtraction to be confident when working on arithmetic skills.

In **English** we have started the book 'Leo and the Octopus'. This book is all about individuality and being unique. The class have worked on describing characters using adjectives and similes and we have started exploring poetry. Including what poems include, how to write them and then planning their own poems based on the word 'unique'.

The afternoons have been packed with all our new units for our foundation subjects. In PE we are working on OAA skills (map reading and working as a team) as well as athletics in preparation for sports day.

Computing was a hit this week when we started our unit on stop motion animation. We spent the lesson making our own stop motion flip stories which everyone found incredibly fun!

Finally, in art we have started our unit on 3D sculptures. We started understanding what 3D means and how artists use different materials to create sculptures and art of different types.





Hedgehogs Class

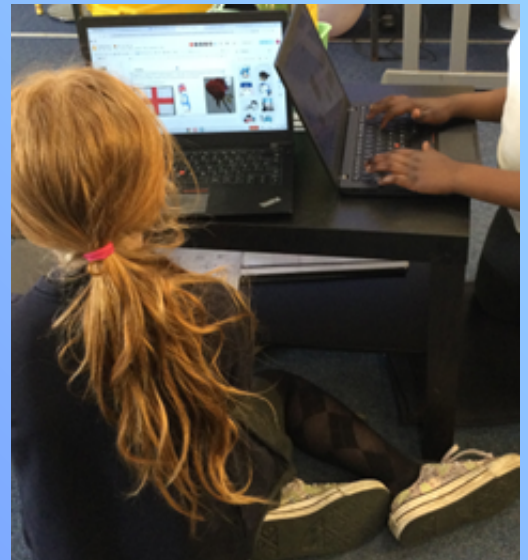
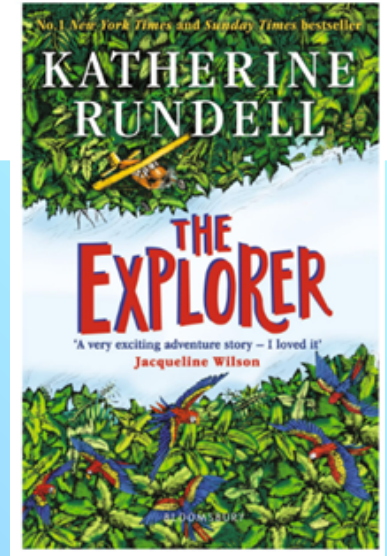
Hedgehogs Class have had a fantastic start to the summer term! We have been making the most of the lovely weather by taking our learning outside, which has been a great way to stay active, engaged and inspired.

In **Maths**, we have started our new topic on decimals. The children are exploring how decimals link with fractions and are developing their understanding through practical activities and problem-solving.

In **English**, we have started an exciting new class text called *The Explorer*. We have really enjoyed reading the first three chapters, making predictions about what might happen next and learning more about the characters. The children have shown great enthusiasm and thoughtful ideas during our discussions.

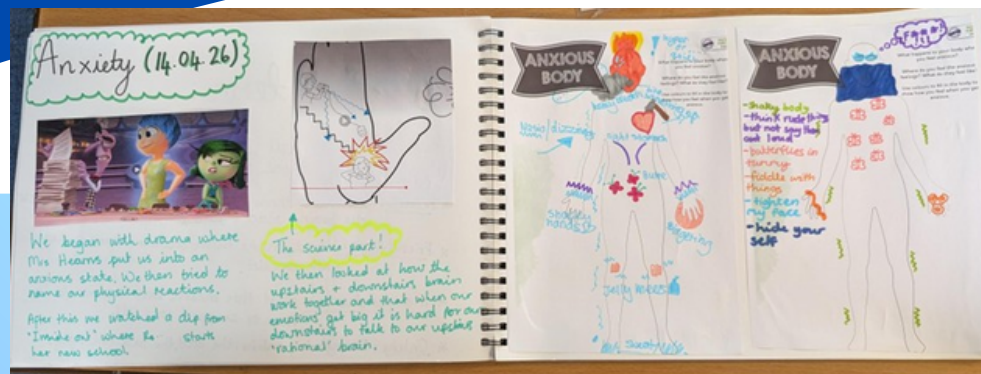
In **Computing**, we have been learning how to use Google Slides to create presentations. The children practised adding text, images and GIFs, as well as learning how to copy and paste. They then researched a country of their choice and confidently presented their findings to the class.

It has been a wonderful start to the term, and we are looking forward to lots more exciting learning ahead!





Badgers Class



We have been so impressed with the way Year 6 have returned after the break. They have come back full of enthusiasm, positivity and a real determination to do their best. The children have already thrown themselves into their **revision sessions** and shown fantastic focus and effort. We are making sure to balance this with plenty of brain breaks so they can enjoy some fresh air and sunshine too.

In **English**, we have begun exploring the life of the great explorer Ernest Shackleton, who will be the focus of our next class text. The children have been fascinated by his courage, leadership and incredible adventures.

We have also launched our **new History topic** on World War Two, which the children are already showing great curiosity about. Alongside this, we have been holding a number of short **PSHE** sessions to support the children with their transition to secondary school. We have talked about anxiety, how it can show up in our bodies and minds, and the different coping strategies that can help.

The children have also reflected on the **importance of self-care**, especially during times of change or high pressure.

As parents, if you want to find out more, please check it out here: [Name-it-to-tame-it-with-visuals.pdf](#).

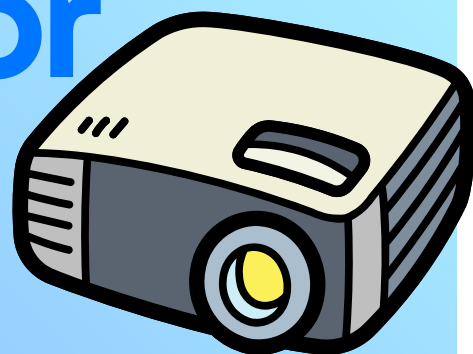
Year 6 have made a brilliant start to the term, and we are incredibly proud of them.

What?	How?	
Name it to tame it	<ul style="list-style-type: none"> "Name it to tame it" is based on research that shows when a child is responding emotionally, only the 'downstairs' or 'reactive' part of the brain is activated. This means that they will be highly reactive, unable to respond logically, cannot access their 'thinking' brain and will become anxious, angry or overwhelmed very quickly. In comparison, if the child is using their 'upstairs brain' they will be able to make logical choices, respond to reason, use their words and keep emotionally regulated. 	
Flipped lid	<ul style="list-style-type: none"> When these two parts of the brain aren't working together, this is called a "flipped lid". The goal of using the "name it to tame it" strategy is to close the child's flipped lid and get the upstairs and downstairs brain working together to allow the child to become calm and regulated. 	
Connect with your child	<ul style="list-style-type: none"> Start by getting on the child's level and connect physically by holding their hand, rubbing their shoulder, giving them a hug. Or, if this is not an appropriate time for physical contact, stand or sit with them patiently and calmly. This activates the right side of the brain and helps soothe the child by letting them know you are there for them. 	
Name the emotion (as best you can).	<ul style="list-style-type: none"> Next you need to take the opportunity to activate the child's left side of the brain by naming the emotion they are showing by saying things like, "I can see you're really angry right now" (or disappointed, frustrated, sad, upset, scared, worried). This lets your child know you understand how they are feeling and can also help them to understand and give words to their own emotions. Often children don't know what these feelings mean; nor can they put them into words. If for some reason you label the wrong emotion it's ok, because your child will usually let you know how they are actually feeling ("no I'm not...I'm ..."). If this occurs simply repeat what they say ("Oh, you are...") so that they know you are listening to them and that you understand. 	



LET'S DO THIS

Help us raise funds for a New Projector



£2,000

Helping to bring learning and celebrations to life for everyone involved.

Every contribution helps, thank you for your support!

We have reached 26% of our target!

£537.25

THANK YOU!

DONATE





Summer Term - Key Dates



- **Wednesday 6th May:** Year 3 and 4 Sport Event afternoon with Marleigh Primary - all children
- **Monday 11th May - Thursday 14th May:** Year 6 SATs
- **Wednesday 13th May:** Sports Alliance Year 5 and 6 Netball Fixture - selected teams
- **Tuesday 19th May:** Science Fair projects launch
- **Wednesday 20th May:** Year 1 and 2 Sport Event afternoon with Marleigh Primary- all children
- **Friday 22nd May:** Dragonflies trip to Duxford Museum
- **Monday 25th May - Friday 29th May:** Half term
- **Wednesday 3rd June:** Reception Sport Event afternoon with Marleigh Primary - all children
- **Thursday 4th June:** Hedgehogs class assembly - parents and carers invited to attend
- **Monday 8th - Friday 12th June:** Year 1 Phonics Screening test
- **Wednesday 10th June:** Sports Alliance Year 3 and 4 Cricket fixture - selected teams
- **Thursday 11th June:** Squirrels class assembly - parents and carers invited to attend
- **Thursday 11th June:** Year 6 Bottisham Cup Sports event - all children
- **Tuesday 16th June:** Dragonflies class assembly - parents and carers invited to attend
- **Wednesday 17th June:** Year 5 Sport Event afternoon with Marleigh Primary - all children
- **Wednesday 17th - Friday 19th June:** Year 6 Residential trip
- **Tuesday 23rd June:** JTA trip
- **Wednesday 24th June:** Sports Alliance KS2 Sport Event - selected teams
- **Thursday 25th June:** Butterflies class assembly - parents and carers invited to attend
- **Friday 26th June:** Summer Fayre - after school
- **Wednesday 1st July:** Butterflies trip to South Angle Farm
- **Wednesday 1st July:** Year 6 Sport Event afternoon with Marleigh Primary - all children
- **Thursday 2nd July:** Owl class assembly - parents and carers invited to attend
- **Thursday 2nd July** RockSteady Summer term concert 2:30pm
- **Friday 3rd July:** Science Fair project presentations in school
- **Wednesday 8th July:** Sports Day - morning
- **Wednesday 8th July:** Sports Alliance Year 1 and 2 event - selected teams
- **Thursday 9th July:** Science Fair event - 3:30-4pm - parents and carers invited to attend
- **Friday 10th July:** Year 6 Play in a Week performance 1:45pm
- **Wednesday 15th July:** Sports Alliance Year 3-6 Athletics event - selected teams
- **Wednesday 15th July:** End of Year Disco - after school
- **Thursday 16th July:** Year 6 Leavers assembly 2pm - parents and carers invited to attend
- **Friday 17th July:** Last day of the academic year



Term Dates 2026-2027

SUMMER TERM 2026

Summer Term Starts – Monday 13 April
May Bank Holiday – Monday 4 May
School Ends – Friday 22 May
Half Term - 25 May – 29 May
School Starts – Monday 1 June
Summer Term Ends – Friday 17 July
Inset Day – Monday 20 July

AUTUMN TERM 2026

Inset Day – Tuesday 1 September
Inset Day – Wednesday 2 September
Inset Day – Thursday 3 September
(Transition session (pm) & meet the teacher meetings)
Autumn 1 Term Starts – Friday 4 September
Autumn 1 Term Ends – Friday 23 October
Half Term - 26 October - 30 October
Inset Day – Monday 2 November
Autumn 2 Term Starts – Tuesday 3 November
Autumn 2 Term Ends – Thursday 17 December
Inset Day – Friday 18 December
21 December – 1 January – Christmas Holidays

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UK Health
Security
Agency

NHS

Think measles!

Measles is circulating, it's very infectious and can make you very ill if you catch it.

You can catch measles at any age. If you are unvaccinated and get measles you can easily spread the illness to anyone unvaccinated.

The MMR vaccine is safe and effective. You need 2 doses of MMR at least one month apart to be fully protected against measles, mumps and rubella. It's time to make measles a disease of the past.

It's never too late to be vaccinated.

Measles symptoms include: high fever; sore, red, watery eyes; coughing; aching and feeling generally unwell; a blotchy red brown rash, which usually appears after the initial symptoms.

If you or your child have symptoms of measles, contact NHS111 or speak to your GP Practice.



For more information speak to your GP surgery, read the leaflet from the QR code or visit: www.nhs.uk/mmr

Storytelling by Marion Leeper

Bring your friends and family, maybe a rug to sit on and a picnic, and listen to stories, explore the world and get muddy fingers.

Wednesday 6th May

3.30pm

Kingsley Park, Marleigh

(in case of wet weather - Community Hall)

FREE - ALL WELCOME



Join us in a
CELEBRATION OF
SPRING!

*Come and Sing and Dance to your
favourite songs on the Big Screen!*

Wear your best outfit!



**At Horningsea Church
On Saturday 18th April from 10am
with a BYO picnic at 11.30am**

All parents/carers will have responsibility for their children at all times.

Please let Suzanna Watson know if you hope to attend

07530 596087 - Donations Welcome!