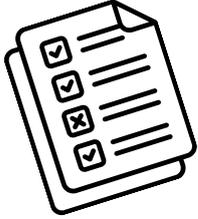




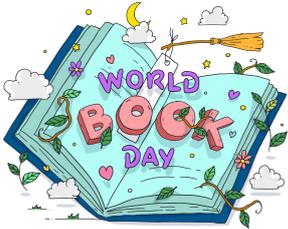
School Newsletter Friday 6th March 2026

Headteacher's insight



It has been a full and rewarding week in school, with our **children demonstrating resilience, focus and determination as they completed their assessments** in the core subjects. I have been particularly impressed by the calm, purposeful atmosphere across classrooms and the positive attitudes shown by pupils of all ages. They approached the week with maturity and should feel proud of their efforts.

Wednesday's swimming gala was undoubtedly one of the highlights of the week. The energy, teamwork and sportsmanship on display were fantastic to see. Whether competing in races or cheering on their peers, our pupils represented the school brilliantly and made the event a real celebration of effort and achievement.



Yesterday we marked **World Book Day** in true style. From virtual author workshops that inspired and engaged our young readers, to the creativity of everyone dressing as a word, reading was firmly at the heart of our day. It was wonderful to see vocabulary brought to life around the school and to witness the genuine enthusiasm for books and storytelling. Moments like these remind us how central reading is to both academic success and imagination.

We now turn our attention to **Science Week**, which promises to be another exciting and enriching experience for our pupils. There is a dedicated section later in this newsletter outlining the activities and plans for the week ahead, and I encourage you to take a look at how we will be celebrating curiosity, investigation and discovery across the school.

Thank you, as always, for your continued support.



Mrs Thompson

Mrs Emily Thompson
Executive Headteacher



**Science
Week – NEXT
WEEK!**

Curiosity – What’s Your Question?

Next week we will be celebrating Science Week. This year’s theme is **Curiosity**, and we will be encouraging all of our children to think like scientists — by noticing carefully and asking thoughtful questions about the world around them.

We will launch the week with a whole-school assembly introducing our **Science Week Competition: “What’s Your Question?”** Children will be invited to find something interesting and write their best scientific question about it. We are celebrating curiosity and deep thinking rather than “right answers”.

We will also be having a whole day dedicated to **Science on Tuesday 10th March**. Children will take part in hands-on investigations designed to spark discussion and curiosity.

Parent Workshops – Tuesday 10th March. – 3.30 to 4.00

We are particularly excited to invite families to our **after-school parent workshops** on Science Day. These will be lively, interactive mini-challenges for families to enjoy together. Come along, get involved and explore alongside your child!

We’re looking forward to a week full of curiosity and brilliant questions.



A further £150 has been raised from the Virtual Duck Race Event!
Thank you to all those who took part!



Help us raise funds for a New Projector

£2,000



Helping to bring learning and celebrations to life for everyone involved.

Every contribution helps, thank you for your support!

We have reached 19% of our target!

£389.25

THANK YOU!

DONATE





News from our classrooms

Dragonflies Class

As Spring 2 has begun Dragonflies class have enjoyed starting their new learning in lots of different subjects.



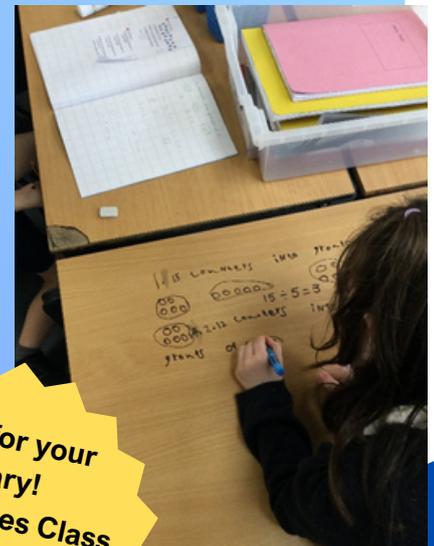
In **English**, we have started exploring the book 'Voices in the Park' the children have enjoyed starting to learn about each character, understand the story and they have begun to think about writing a character description about the mum from the story.

In **maths** we have started our unit on multiplication and division. Everyone has worked hard on identifying, describing and creating equal groups. Linking repeated addition and multiplication sentences together to understand how to multiply 2s, 5s and 10s. We have also begun developing the children's understanding of division by grouping and sharing counters.

Starting our new **science** unit has been a real hit for everyone! We have been learning all about life cycles of different animals and how different animal groups grow.

In **DT**, we are going to be designing and making our own wraps. The children have explored how balanced diets are important and will consider this when creating their wrap designs.

Spring 2 is always very busy and we are looking forward to lots of exciting things over the next three weeks!



Date for your
Diary!
Dragonflies Class
Assembly:
Thursday 19th
March



Hedgehogs Class

In Hedgehog Class, we have been thoroughly enjoying our **Design and Technology** topic on recipes! In our first lesson, we explored different types of packaging and discussed how companies use design techniques to appeal to different audiences. The children then had the chance to create their own imaginative packaging designs.



One of our favourite lessons so far was the **biscuit taste-testing session**. The children investigated flavour and texture, compared the different varieties, and then ranked them from most to least favourite. We had great discussion moments, especially when opinions differed!

In **Maths** this week, we took part in a Times Table Café, played active multiplication games, and put our times table recall to the test with a speed check. Keep practising those times tables at home, they make such a big difference!





Badgers Class

Firstly, I would like to say a huge thank you to all the parents and carers who came in to meet with me for the children's learner review meetings. It was so lovely to share how the children are progressing, celebrate some of their favourite pieces of work and give the children the opportunity to reflect on their next steps. We are incredibly proud of them - both individually and collectively - and are so grateful for your continued support.

In **English**, we have started our new class text, 'The 1000-Year-Old Boy'. We have been introduced to Alfie and have been learning more about him, his family and the extraordinary story of how he has become one thousand years old. The children are thoroughly enjoying the book so far. We have been gathering information and are now working towards writing a detailed fact file about Alfie and his family.

Last week and on Monday this week, the children completed their **mock SATs**. They approached the tests with maturity and determination, taking them seriously and giving them their very best effort. They truly did themselves and us proud.

In **DT** this half term, we are creating our own desserts! We began by exploring the five taste groups: sweet, salty, sour, bitter and umami. The children investigated how flavours can be balanced, including exploring how the sharp taste of lemon changes when sugar is added. We are looking forward to developing our ideas further over the coming weeks.



On Tuesday, we were also lucky enough to attend the **Careers Fair**, where the children explored a range of different professions. It was a fantastic opportunity for them to ask thoughtful questions and consider future possibilities.

In **Science**, we have been learning about the circulatory system. With Mrs Parker, the children took part in a practical outdoor lesson to explore the difference between oxygenated and deoxygenated blood: a great way to bring learning to life.

Another fantastic fortnight in Year 6 - well done, Badgers Class!





Spark Tank Innovation Challenge – Winners Announced!

We are delighted to announce the winners of our KS2 Spark Tank Innovation Challenge!

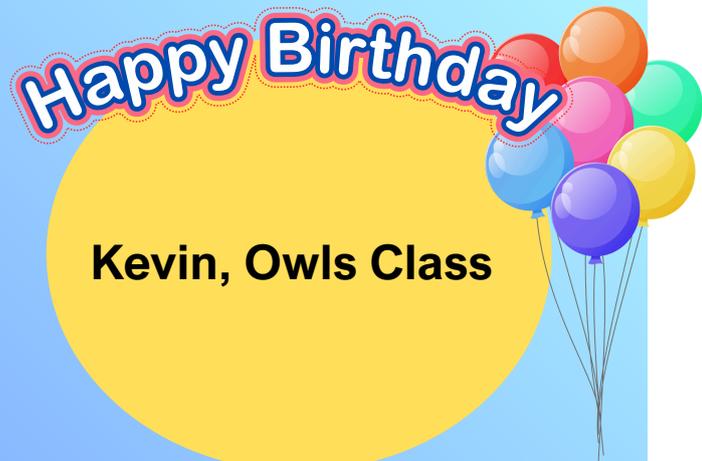
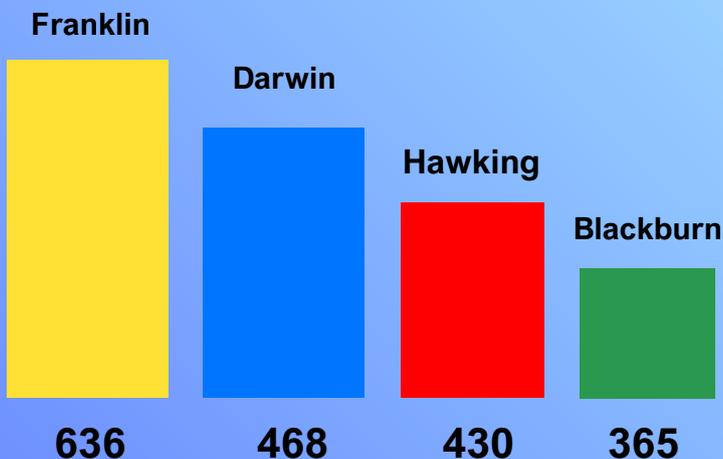
We were so impressed by the creativity, thoughtfulness and problem-solving shown in all of the entries. The children designed inventions to reduce waste, save energy and help people feel safe and included — and the standard was incredibly high. After much deliberation, the winning ideas have been selected. Congratulations to:

Drew (Squirrels)

Jonathan and Kevin (Owls)

These pupils will now have the exciting opportunity to work with real engineers to further develop their inventions and attend a special showcase event in March. A huge well done to everyone who took part. It was wonderful to see such imaginative thinking and enthusiasm for making the world a better place. We are very proud of you all!

House Points





Key dates for your diary



- **Friday 6th March:** Easter Egg Raffle Tickets on sale - purchase via MCAS (more info on next page)
- **Monday 9th - Friday 13th March:** Science Week
- **Thursday 11th March:** Dragonflies Class Assembly, Parents Invited.
- **Thursday 12th March:** Squirrels & Hedgehogs class trip to The Sedgwick Museum.
- **Friday 13th March: Non Uniform Day** - Children are invited to attend school in non-uniform in exchange for an Easter egg!
- **Friday 20th March: Non Uniform Day** for Comic Relief
- **Tuesday 24th March:** Years 3-5 Performance, Parents Invited.
- **Thursday 26th March:** Rock Steady Music Concert, Parents Invited.
- **Friday 27th March at 3:30pm:** Easter egg hunt in School
- **Friday 27th March:** Easter Egg Raffle Draw
- **Friday 27th March:** Last Day of Spring Term
- **Monday 13th April:** Summer Term Begins



EASTER

EASTER RAFFLE
BACK BY POPULAR DEMAND!

Win a Fantastic Collection
of **Easter Treats!**

**Tickets
£1 Per Entry!**

**More Entries=
More Chances to
Win!**

Purchase Tickets via **MyChildAtSchool**

All Funds Raised Support Our School
Fundraising Campaigns!

Good Luck & Thank You.
for Your Support!



Non-Uniform Day.

NON-UNIFORM DAY!

FRIDAY 13th MARCH

Wear your own clothes to school!

In exchange for an EASTER EGG DONATION!

For our Easter Egg Raffle!





Young Carers

Could your child be a Young Carer?

Caring is often assumed to mean helping with housework or practical tasks for a parent with a disability. However, the definition is much broader.

A child or young person under 18 may be a Young Carer if they help support someone in their household who has a disability, long-term illness, mental health condition or substance dependency.

Tasks for Young Carers may include:

- Regularly providing emotional support to someone at home
- Helping to look after siblings who have additional needs or look after their siblings because a parent/carer is unwell
- Completing household tasks such as cooking, shopping, cleaning and laundry
- Assisting with getting their relative out of bed, getting them dressed
- Helping manage medication and appointments
- Frequently worrying about a family member's health or wellbeing

Many young carers are rightly proud of the amazing support they give to their families. However, caring responsibilities can sometimes have an impact on children and young people. Signs may include:

- Worrying frequently about someone at home
- Feeling very tired or finding it hard to concentrate
- Not having time to complete homework due to caring responsibilities
- Missing clubs, activities, or social opportunities

Because these responsibilities are not always visible, many young carers go unrecognised. There is additional support available in school for Young Carers - if you would like more information, please email wellbeing@fendittonprimary.org. Information and help is also available from local and national organisations:

Centre 33 Young Carers - [Support for young carers](#)

Carers Trust – carers.org

The Children's Society Young Carers – [The Children's Society](#)



Presents

Primary Platform Exhibition 26

an exhibition of artwork from Anglian Learning
Primary Schools

7 & 8 March 2026
10 am to 3 pm

The Marven Centre, New
Road, Sawston Village College

All welcome



Fen Ditton: Growing Together

Referral Reward Programme, rewarding families for spreading the word

REWARDS



Referring Child Receives

- 20 x Breakfast Club sessions
- Logo school uniform Sweatshirt
- Logo school uniform Polo
- Logo school Showerproof Coat
- Family Cinema Gift Card

New Pupil Receives

- 20 x Breakfast Club sessions
- Logo school uniform Sweatshirt
- Logo school uniform Polo
- Logo school Showerproof Coat
- Extreme Climbing Experience gift card for Clip 'n Climb Cambridge

HOW IT WORKS

Refer a guardian to Fen Ditton



Pupil receives a place & guardian confirms referee



Both referrer's child and new pupil receive their rewards!



We have already welcomed 6 new children since January 2026 and our school community is stronger as a result, can you help us to grow more?



Term Dates 2025-2026

SPRING TERM 2026

Inset Day – Monday 5 January
Spring Term Starts – Tuesday 6 January
School Ends – Friday 13 February
Half Term - 16 February - 20 February
School Starts – Monday 23 February
Spring Term Ends – Friday 27 March

SUMMER TERM 2026

Summer Term Starts – Monday 13 April
May Bank Holiday – Monday 4 May
School Ends – Friday 22 May
Half Term - 25 May – 29 May
School Starts – Monday 1 June
Summer Term Ends – Friday 17 July
Inset Day – Monday 20 July

**We are also now
on Instagram!
Click here to
follow us**



FOLLOW US

