



# School newsletter 30th January 2025

## Headteacher's insight



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As technology becomes an even bigger part of our children's lives, ensuring their safety online is more important than ever. This week, I want to highlight two key areas that can make a significant difference in keeping our children safe: understanding PEGI age guidelines and managing online chat features.

PEGI age ratings are designed to help families make informed decisions about which games are suitable for children based on their age. These ratings not only consider the content of the games but also factors like online interactions. Ensuring your child is playing age-appropriate games is a simple but powerful way to protect them from exposure to inappropriate content. For more information about PEGI age ratings, please visit <https://pegi.info/page/pegi-age-ratings>.

Another critical area to consider is online chat features, which are common in many games and platforms. While these features can allow children to connect with others, they also come with risks. Unmonitored chat features may expose children to inappropriate language, cyberbullying, or contact from strangers. In some cases, these interactions could lead to grooming or other harmful behavior.

To help protect your child, we recommend using parental controls to disable or limit online chat functions wherever possible. Encourage open conversations at home about who your child interacts with online and help them recognise and report anything that makes them uncomfortable.

As a school, we're committed to teaching children how to navigate the online world responsibly, but we know this is a shared responsibility. By working together, we can create a safer digital environment for all our children.

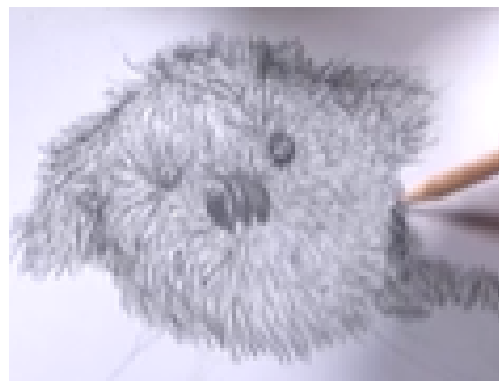
Thank you for your ongoing support in promoting online safety at home. If you'd like additional resources or advice, please don't hesitate to contact us



## News from our classrooms

### Starfish Class

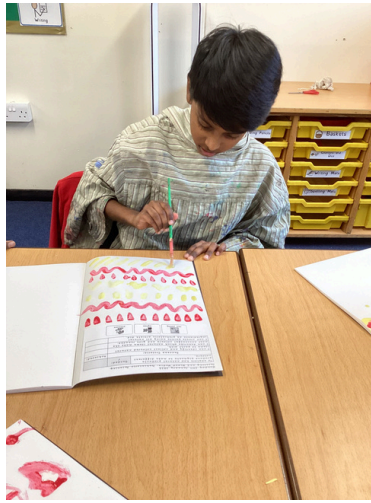
In Starfish this week we used the drawing skills we have been developing - hatching, cross-hatching, stippling, shading - to draw a picture of a toy, paying special attention to the form and texture





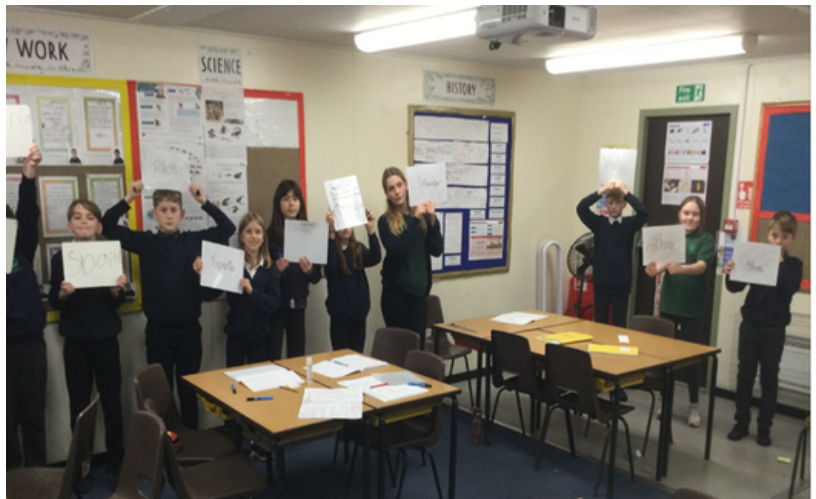
## Narwhal Class

Narwhal Class have enjoyed exploring what natural materials prehistoric art might have been made using, including working with flour-based paint. We also enjoyed creating our own pieces of cave wall using cardboard, cous-cous and sand!



## Stingray Class

The Stingrays experienced a taste of direct democracy as part of our unit on Ancient Greece. Here, they are voting for whether they would have preferred being alive in ancient Sparta or Athens. Interestingly, only three people voted for Athens. The main reason given by those voting for Sparta was that, contrary to popular misconceptions, the girls in Sparta actually got a much better education that they would have in Athens.



## Celebration Corner

### Spotted by staff:

Leonardo (Stingrays) for great contributions in English lessons when planning non-chronological reports this week.

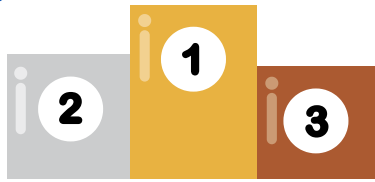
Rocco (Stingrays) for being kind and helping younger children get to their House assembly this week.

Ruby (Stingrays) for her excellent fact files on polar bears.



## House Point Totals for last week

Blackburn - 4th 111 points



Franklin - 1st 159 points

Hawking - 3rd 132 points

Darwin - 2nd 155 points

**This week we wish these members of our school family a very happy birthday:**

Daniel and Sam (Turtles)

Bella (Stingrays)



## Upcoming events



### February

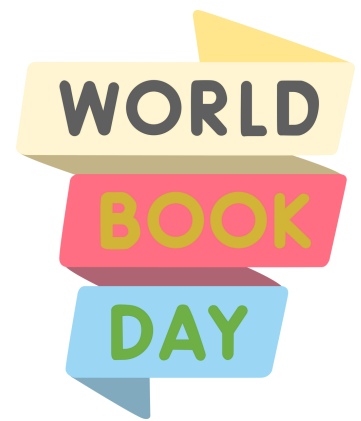
5th - Jellyfish Class Trip

7th - Jellyfish Class Assembly at 9.15am

11th - Starfish Class Trip

14th Last Day of Term

24th - Back to School



## Reminders

We will be celebrating World Book Day 2025 on Thursday 6th March by:

- Inviting the children to attend school in their Pyjamas/loungewear to celebrate the joy of bedtime stories
- Inviting parents and carers to join their child in their classroom for a reading breakfast session 08:50-09:15
- In class learning opportunities during the school day that celebrate and promote our love for reading
- Inviting the children to enjoy a film night after school. Films will be film adaptations of children's books. Entry to this event is 'paid' by bringing to school a new, or good condition, children's book to donate to our school library stock. Collection will be at 5pm.
- On Wednesday 26th February Keith Hatton, local children's author, will be visiting and leading workshops with each class



### Reading for Pleasure

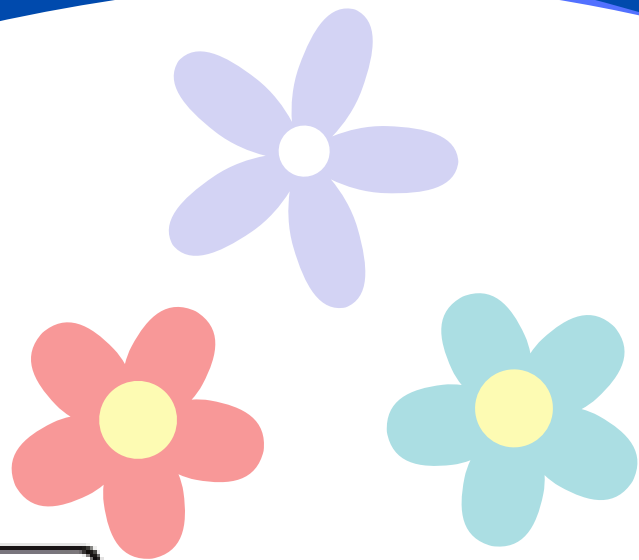
I am creating a new reading for pleasure display in the library and would love to include pictures of our children reading in different places e.g. on a bus, train, in their garden, in their favourite reading chair etc..

If your child would like to take part, please send a photo into the office via [office@fendittonprimary.org](mailto:office@fendittonprimary.org), for the attention of Miss James.

Thank you,  
Miss James



## Local Events



Monday 17th February at 2pm: Abbey in Bloom open planting session, all ages welcome

Abbey Together, Out of this World family event. Tuesday 18th February at East Barnwell community Centre 10.00-12.30 space themed activities and crafts.

### **Booking is required**

<https://www.ticketsource.co.uk/abbey-people-cio/t-zzrzdz>

**All children must be accompanied by an adult.**

We also have a seed swap on Wednesday 12th February 3pm-5pm outside the Food Hub East Barnwell community Centre CB5 8RS. Please bring along any seeds you would like to swap. **THIS IS A SEED SWAP ONLY PLEASE DO NOT BRING PLANTS AS WE ARE UNABLE TO ACCEPT THEM ON THIS OCCASION.**

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