



## Headteacher's insight



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This week, I am delighted to highlight the immense value of music within our school curriculum at Fen Ditton Primary. Music is not only a universal language but also a powerful tool for developing creativity, confidence, and collaboration among our students. I personally benefitted greatly from developing an early appreciation of music in my own schooling and learning to play instruments, read music and have the opportunities to perform all had a profound impact on me. I am driven to ensure our children at Fen Ditton Primary have the chances to fall in love with music too and to develop a deep appreciation for it that moves with them in to adulthood.

We are thrilled to see how our new Kapow curriculum has inspired children across both Key Stage 1 and Key Stage 2. This thoughtfully designed program focuses on well-planned skills development and building on prior knowledge, enabling students to progress confidently and joyfully in their musical journey. It has been wonderful to witness the enthusiasm and engagement it has sparked in our classrooms this term.

A particular highlight of our week is the whole-school singing assembly, expertly led by Mr McDonnell. These sessions have become a much-loved tradition, where students unite in song, fostering a sense of community and shared joy. The energy and passion during these assemblies are truly infectious, and it is heartening to see every child participating with such enthusiasm.

This week, our Key Stage 1 students demonstrated tremendous confidence in their music lessons. Each child was invited to sing a short solo, and their courage and budding musicality were remarkable to witness. It is these moments that underscore the transformative power of music in building self-assurance and expression.

Meanwhile, our Year 5 children have begun a series of lessons learning the flute or clarinet. These lessons are being facilitated by The Perse School and Cambridge Music Centre for which we are very grateful. The children have shown a real curiosity during this experience and are quickly developing the basic skills required to play these two instruments. We are hopeful that this opportunity may spark an interest for individuals to continue their learning journey as a musician.

As parents and carers, your encouragement and support play an invaluable role in nurturing this enthusiasm for music. Whether by sharing music at home, attending performances, or encouraging your child's pursuit to play an instrument, you help reinforce the value of this important subject. If you would like support with organising instrumental lessons for your child please do not hesitate to contact us so that we can signpost you.





## News from our classrooms



### Turtles Class

Turtles investigated cold-blooded vertebrates in science this week and used fact files to identify the key features.

### Jellyfish Class

Jellyfish have been exploring Prehistoric art and have made their own representations of cave pictures using charcoal and pastels.



## Celebration Corner

### Spotted by staff:

Emily (Turtles) for her positive attitude to learning this week and working hard in maths on multiplication.

Hugo (Narwhal) for excellent coding skills in computing club!

Sophie (Dolphins) for her kindness shown to friends who benefitted from her encouragement to engage with the sporting opportunity this week.



## House Point Totals

Hawkin - 3rd with 96 points



Blackburn and Franklin - Joint 2nd with 101 points

Darwin - 1st with 117 points

**This week we wish these members of our school family a very happy birthday:**

Benjamin (7)

Emely (9)

Dennis (5)



## Upcoming events



### February

7th: Jellyfish Class Assembly at 9.15am

14th: Last Day of Half Term

24th: Back to School

## Curriculum information-RSE

Have you had a chance to read the parent email that shares the curriculum information for the delivery of Relationships and Sex Education (RSE) yet?

Please do review this information if you are able to so that you are informed, can raise questions to us if you have any and can be prepared to support this learning at home.



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## Reminders



We ask that everything your child brings into school is clearly marked with their name, especially all clothing including P.E. kit. Clearly marked items can then be returned promptly to your child if it is mislaid.

Any items of clothes which are mislaid can be found in the lost property boxes, these are in the school playground at the end of each day or you could come to the school office and ask for the lost property box.

Staff will attempt to find missing clothing and return to the owner, but are limited in what they can do if property has not been named.

Unclaimed lost property will be kept for a short time, there is very limited space for storage and unnamed/unclaimed items will be disposed of at the end of each half term.

## Information

Being a parent can be hard. Sometimes it's really hard.

Join Hilary and Maria for

# Supporting Children



Fridays 9:30-11:30 am - starting 31st January, in Arbury

For families living in CB4 with at least one child aged 3-11

We'll find support and strategies  
Get an understanding of our children  
Think about the support we can get as a parent

Over 8 weekly sessions, we'll look at topics together like

- Challenging behaviour and communication
- Neurodivergence
- Positive use of gaming and online safety
- Emotional health and self-care
- Accessing support



Places are limited so please contact Hilary 07577 544 439 or Maria 07966 839 635 if you are interested in coming along

THE RED HEN PROJECT Find us on Facebook and Instagram and at [www.redhenproject.org](http://www.redhenproject.org)

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### AUTUMN TERM 2025

Inset Day – Monday 1 September

Inset Day – Tuesday 2 September

Inset Day – Wednesday 3 September

Autumn Term Starts – Thursday 4 September

School Ends – Friday 24 October

Half Term – 27 October – 31 October

Inset Day – Monday 3 November

School Starts – Tuesday 4 November

Autumn Term Ends – Friday 19 December

### SPRING TERM 2026

Inset Day – Monday 5 January

Spring Term Starts – Tuesday 6 January

School Ends – Friday 13 February

Half Term – 16 February – 20 February

School Starts – Monday 23 February

Spring Term Ends – Friday 27 March

### SUMMER TERM 2026

Summer Term Starts – Monday 14 April

May Bank Holiday – Monday 4 May

School Ends – Friday 22 May

Half Term – 25 May – 29 May

School Starts – Monday 1 June

Summer Term Ends – Friday 17 July

Inset Day – Monday 20 July

