

### School newsletter 12th December 2024



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## Headteacher's insight

I am excited to share an important update about our curriculum that will further enrich our pupils' learning experiences and enhance their development. Starting in January 2025, we will be transitioning to the Kapow Primary Curriculum, a dynamic and well-rounded program designed to inspire creativity, critical thinking, and a lifelong love of learning.

### Why Kapow?

Kapow's curriculum is built to engage students in diverse, innovative ways while ensuring that we meet and exceed the national educational standards. It offers a fresh approach to learning by focusing on:

- Creative Learning: Lessons designed to spark curiosity and innovation.
- Practical Skills: Hands-on activities to deepen understanding and foster critical thinking.
- Inclusivity: Resources and strategies to support students of all abilities and backgrounds.
- Teacher Expertise: High-quality resources to empower our teachers to deliver exceptional lessons.

#### What Will Change?

While our core values and commitment to your child's success remain the same, you'll notice enhancements in the subject areas of :

- Science
- Art and Design
- Design Technology
- Geography
- History
- Computing
- RSE and PSHE
- Languages
- Music
- Religions and worldviews

#### **How This Benefits Your Child**

Kapow's curriculum ensures every child is not just a learner but a creator, problem-solver, and active participant in their education. It blends academic rigor with engaging, real-world applications to prepare our pupils for the challenges and opportunities of the future.

#### Next Steps

To help you better understand this exciting shift, we'll be sharing with you next term curriculum maps for each subject. These will share an overview of the Kapow curriculum and inform you of what your child will be experiencing each term.

We're thrilled to embark on this journey together and look forward to seeing the positive impact it will have on our pupils' learning experience.

Thank you for your continued support and partnership in your child's education.

### **News from our classrooms**

### **EYFS**

This week in dolphins we have had great fun using uv torches to read secret words written on snowballs and matching them with the correct picture.



### **Key Stage 1**

In Starfish class this week, we began our work on 'The Lonely Christmas Tree'.

We wrote about why the tree might be lonely and predicted what might happen in the story.







KS<sub>2</sub>

Jellyfish have had a lot of fun creating monsters whose mouths open as their Design and Technology project.



# Staff Spotlight

Name: Mrs Hinton

Role: Office Manager

What do you love about your job? the

variety, it's never the same each day

**Favourites** 

Subject: PE

Food: Scampi

**Animal:** Cat

Children's book: Danny Champion of the World

## **Celebration Corner**



## **Spotted by staff:**

Harry in Turtles for his explanations of relative clauses.

Lexi in Starfish for always being so polite and respectful to staff around school.



This week we wish these members of our school family a very happy birthday:

Elizabeth (Turtles)

Eric (Stingrays)



# **Upcoming events and reminders**

#### **December**

12th - Christmas lunch

12th - Winter jumper day & Christmas Lunch

16th - Nativity performances 9.30 and 2.30

18th - Whole School Trip to Pantomime

19th -Carol concert and winter warmer event

20th - Last day of term

**Reminder**: Parents/Carers, please could you make sure you are labelling your Childs school jumpers. We have several items of clothing in school that we cannot get back to the rightful owner as they have no names inside. Please check the lost property box to see if any of these items belong to you. Thank you for your support with this.









A reminder that next Thursday (19th December) the PTFA is organising a Winter Warmer event after school.

More details are on the posters below.

We hope you are able to join us in this event, just before the Christmas break. All friends and family are welcome!

There will be games stalls, raffles, tombola and refreshments, so remember to bring some spare coins!









### **Autumn Article from Jonathon Culpin**



As CEO of Anglian Learning, the multi-academy Trust which supports your child/ren's school, I would like to share some key highlights of the work Anglian Learning has undertaken in the last few months. These activities have benefitted our pupils, workforce and communities of our Trust.

As a large school trust, we received £1.8 million in government funding to enhance the condition of our schools. While this does not meet all our needs, it has allowed us to prioritise health and safety improvements, essential repairs and the energy efficiency of our buildings. A major piece of work was the installation of solar panels across all our schools, reducing energy costs and our carbon footprint. The money saved can be allocated to other areas for the education of our young people.

Other important areas we have focused on include:

- · Strengthening our IT infrastructure to protect against cyber attacks
- · Reviewing safeguarding in all schools
- · Introducing a Teaching and Learning Framework that sets out the principles of excellent classroom teaching to be adopted by each school
- · Hosting leadership conferences for headteachers and deputy headteachers on creating strong teams, supporting positive relationships with pupils and much more
- · Starting our 'Belonging by Design' strategy to improve pupil attendance, SEND support and mental health, supported by the funding we have received from Cambridgeshire and Suffolk Local Authorities.

Finally, in November, we celebrated our secondary school pupils' creativity with the Platform 24 art exhibition at The Michaelhouse Café. The exhibition featured inspiring work from our talented KS3, KS4 pupils and A Level students.

I wish all families a restful break and thank you for your continued support as we work to transform education together. For more information on our Trust's activities, please visit our website www.anglianlearning.org, or follow us on Facebook, Instagram and LinkedIn.

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