

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£N/A
Total amount allocated for 2022/23	£N/A
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£17271.54
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£17271.54

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

35% Year 6

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

90% Year 6

Please see note above

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

65% Year 6

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2023/24</b>		<b>Total fund allocated: 17271.54</b>		<b>Date Updated: September 2024</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 13%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p><b>Active Learning:</b> Enrich Education OAA resources purchased to further supplement the Active Learning approach our school offers</p> <p><b>PE and PA Lead (See KI 3)</b> employed to lead extra-curricular clubs during lunch times and after school. Clubs included football, tag rugby, basketball, athletics and more</p>		<p>Active Learning Schemes (Enrich OAA) Purchased to introduce for next academic year.</p> <p>Staff meeting looked deeper into active pedagogical approaches using the resources that the school has on offer</p>		<p>£2100</p> <p>All classes will have access to the resources and schemes throughout the year and an increase in the amount of physical activity throughout the school week.</p> <p>Staff highlighted how team teaching improved their confidence in teaching in a more active way.</p> <p>Pupil voice very positive. 100% of students asked stated they enjoyed being more active in their lessons. This is why more resources were explored</p> <p>High percentage of students took part in an extra-curricular activity during school time or after school</p>	
				<p>17271.54</p> <p>Sustainability and suggested next steps:</p> <p>Continue to embed the Active Learning Schemes with new and existing teachers and introduce new resources.</p> <p>Explore possibilities with Core Subject Leads to encourage using the schemes even more.</p> <p>Ensure all teachers have access to the OAA resources and gain support from SLT to ensure staff are motivated to use them going forward into the next academic year.</p> <p>PE and PA Lead to explore possibilities of an active learning inter school festival.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	17271.54
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Utilized and embedded within other key indicators</b>  PE Premium covered the <b>costs of repairs and inspection</b> to equipment to ensure they are usable going forward and are not lost due to damage or wear and tear.	REJB diagnosed and offered services to repair faulty PE equipment.	£1084.5	Students now have access to the safe equipment, which would have been lost going forward due to damages	Continue to ensure that all damages are only through wear and tear and high levels of use rather than mistreating equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
Intent	Implementation		Impact	17271.54
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Physical Education and Physical Activity Lead</b> continued to develop practice in the school, and has been on site for 3 days per week and delivering:  -Team Teaching in PE	Teachers had access to contact time with the PE and PA Lead in an array of different ways throughout the school year.  Teachers observed best practice from the PE and PA Lead and also	£8754	Teachers spoke how their PE knowledge had increased, including the content knowledge and different ways on how to adapt and deliver	Teachers to continue working with the Head of PE and PA in the same capacity.  Personalized CPD and Staff Meetings

-Team Teaching in curriculum lessons whilst introducing active pedagogies -Leading Staff Meetings -Offering support with planning and delivering units of work	received ongoing feedback through units of work, working on areas of improvement highlighted by the teachers and the PE and PA Lead  PE and PA Lead available all year round for support on how to deliver high quality PE lessons			Teachers taking more of a lead in their lessons.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 3%

Intent	Implementation		Impact	17271.54
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>School to purchase new equipment</b> to introduce within PE lessons and active lunch times and clubs. Repairs made to equipment to ensure they can still be used safely and effectively.  -Tri Golf  - Increased number of bibs  -Electric Pump		£583.41	Golf to be introduced as an extra-curricular club and will attend inter school sport golf events within the next academic year  Bibs were used to create more internal sports competitions and help them to run more effectively  Electric pump ensured that an array of balls that were not accessible due to a lack are pump are now able to be used.	Lessons plans and schemes followed to ensure members of staff know how to deliver golf effectively.  A consistent offering through the next several years of offering golf will help inspire the next cohort to take up the activity.

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:

			27%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>1.Fen Ditton purchased into the <b>Coleridge School Sport Partnership</b> and ordered taxis to help us get to some events.</p> <p>2.To release the PE Lead to organize and to take students on sports events, <b>Premier Education Coaches</b> were utilized to cover the PE Lead's/ Class Teacher's lessons to ensure that lessons were still covered by a PE expert.</p> <p>3. Transport to and from events (Sports events and residential) was used via coaches and taxis</p>	<p>Students took part in events such as Tag Rugby, Friendship Games, Dance Festival, Football competitions and more.</p> <p>Premier Covered PE lessons to ensure students were still taught by an expert.</p> <p>Students traveled by coach and taxi to and from events</p>	<p>1. £2300</p> <p>2. £1617</p> <p>3. 832.63</p>	<p>Students from all key stages had opportunities to represent the school and take part in a variety of school sport events.</p> <p>Partnership purchased for 2 years. This was the first year.</p> <p>Utilize more funds for taxis, ensuring we can make more events</p> <p>Continue to organize and host school sport events, looking to build on relationships with schools to offer more opportunities than previous years</p>

Signed off by	
Head Teacher:	Charlotte James
Date:	September 2024
Subject Leader:	Ryan Parker
Date:	September 2024
Governor:	Stuart Wood
Date:	September 2024