



PRESENT: Mark Askew (MA)

Stuart Wood (SW) Chair

Xavier Castelino (XC)
Mark Askew (MA)
Liz Harrison (LH)
Henry James (HJ)
Chris Lindley (CL)
Layla Skinns (LS)
Stephanie Tabram (ST)
Simon Wall (SWa)

Pat Taylor (PT)

APOLOGIES: Lydia Clough (LC)

Miriam Ferrer (MF) Alex Smaridge (AS)

IN ATTENDANCE: Charlotte James (CJ)

Stuart Hales (SH) Clerk

Action Log

Item	Action	Resp.
5.	Governors to confirm they have read the trusts safeguarding documents	ALL
5.	CL to report back on mental health audit at LGB on 21.03.22	CL
5.	Governors to email a short 'bio' to SH to then forward onto the school	ALL
7.	MA to update data document and place in 28.02.22 meeting folder	MA
7.	MA to liaise with CL attending meeting with trusts IT dept	MA
7.	MA to liaise with IT dept ref. forwarding contact details to governors	MA
9.	Governors to feedback their findings at LGB on 28.02.22	LC/ST/CL/ LS/SW
10.	AIP Monitoring to be taken to LGB on 28.02.22	SH/ALL
11.	CJ to issue SEND Pathway document to governors	CJ
12.	Asset Management Plan to be taken to LGB on 21.03.22	SH/MA
13.	CL, MA and SW to meet ref. policies	CL/MA/SW

No	Description	Resp.
1.	Welcome from the Chair	
	SW welcomed all to the meeting.	
2.	Apologies and Quorum	
	Apologies were received from Lydia Clough (LC), Miriam Ferrer (MF) and Alex Smaridge (AS) that were accepted by governors and the meeting was quorate.	
3.	Declarations of interest	
	HJ advised that he was the brother of Miss James the Deputy Head. MF was the secretary of the schools PTFA. SW was the Chair of Governors at Marleigh Academy and AS was also a governor at the same school.	
4.	Agree minutes of previous meetings – 6 th December 2021	
	The minutes had been circulated in advance of the meeting and were agreed as an accurate	
	record. The paper version would be signed by the Chair when he met with the Clerk.	
5.	Matters arising from previous minutes	

Signed By:	Date:





	safeguarding documents via ALiS.	ALL
	Action: Governors to confirm they have read the trusts safeguarding documents Item 5 – It was agreed that the consultation on whether to include 'academy' within the school's name would be discussed under Item 9.	ALL
	Item 8 – MA apologised that he had not confirmed the number of families behind the persistent absence data, and it was agreed this would be included with his next headteachers report at the LGB on 21.03.22	
	Item 8 – It was agreed that CL would report back on the mental health audit at the LGB on 21st March 2022. Action: CL to report back on mental health audit at LGB on 21.03.22	CL
	Item 9 – A separate document titled 'AL Governance Forum NS Strategic Planning Oct 21' was distributed after the meeting.	
	Item 10 – A separate document titled 'Governor Visit 23.11.21' was distributed after the meeting.	
	Item 13 – The minutes from the Annual Building Review Asset Management Plan meeting on 19 th October 2021 had been distributed prior to the meeting.	
	Item 17 – SH advised that LS and PT had forwarded him a short bio for inclusion on the schools' website which he would forward to the school office. SW advised that both AS and himself had prepared a short bio for inclusion on the Marleigh Academy website. Action: Governors to email a short 'bio' to SH to then forward onto the school	ALL
	It was agreed that all other items had been actioned.	
6.	Chairs Report	
	SW advised that governors had held their first LGB at Marleigh Academy on 10 th January 2022.	
7.	Headteachers Report (verbal update)	
	Context – MA advised there were currently 163 pupils on roll and that one child had left since the previous governors meeting. He then added the breakdown of pupils within each year group. A governor queried when reception numbers would be known for 2022-23 and if this would be affected by the Marleigh Academy? SW advised that numbers from the first round of applications would be known by the end of April In other year groups numbers would be known closer to September as there would always be some 'pupil mobility'.	
	Staffing – Kathy Brunton had started as a 1to1 TA on a 4 days/ week temporary contract until the end of the summer term. The school would have two student teachers for the spring and summer terms and two students from Cambridgeshire Regional College on a work experience placement. One parental volunteer would also help out in the shool or two afternoons per week. On Thursday 20 th January, the school would interview a candidate for a five day/week 1to1 TA position.	
	Covid-19 – MA advised that at the end of the autumn term, following advice from Public Health England, the school closed two classes for the last two days of term as both the class teachers and a number of children had tested positive. Several children had then gone on to develop Covid-19 symptoms over the Christmas break. SW added he had received a parental complaint egarding the closure of the two classes which he had responded to and had not received any further correspondence.	





National Covid-19 guidance had been updated three times since the start of the spring term and although the public perception for many was that the country was now over the worse of the pandemic the school would continue to do everything to keep children safe whilst in school. The majority of parents had been supportive towards the school's stance on this but there had been some confusion over the national guidance around taking LFT and PCR tests.

MA then advised of the number of children absent in the first week of the spring term and that this had since reduced – all staff were now in school.

Health&Safety – MA advised the school continued to promote H&S and would re-train first aiders where required and increase the number of staff who were three-day paediatric trained. There would also be fire awareness training for staff. At playtimes, staff overseeing the use of the static equipment would be allowed the opportunity to ensure it was safe to use. MA advised of the Christmas activities that had taken place leading up to the end of the autumn term and children had collected items for Christmas hampers for distribution via Abbey People.

Staff Development – There had been a staff training day IN December on EAL and both CJ and himself had continued to do teaching&Learning review days, with a current focus on maths. Two teachers are taking part in the NVQ Teacher Development Course.

Data – A separate docent titled 'Data Analysis – Autumn 2021' was distributed prior to the meeting and MA briefly commented on it.

A governor queried why reception data had not been included in the document? MA advised that data was measured differently in reception but would be shared at the LGB on 21.03.22 A governor queried the overlap between pupil premium and SEND? CJ advised of the percentage of children who were both pupil premium and SEND as well as the percentage on the SEND register.

A governor queried the number of children working above age related expectations? MA advised that teachers had reviewed this data at the recent INSET day.

A governor suggested that the proportion of children meeting age related expectations for writing was lower in Yrs 2 and 5? MA advised that due to the pandemic, children had not completed their phonics programme in KS1.

A governor queried if it was possible to review data with having county and national comparisons available? MA advised that all schools within the trust used the same assessments and he had met with other heads last week. He noted that whilst reading and maths data was positive it had been hard to teach writing remotely during the lockdowns.

A governor queried that there was no previous science data? MA advised that the science lead had developed a new assessment in 2021-22 and this was the first year of its use.

Action: MA to update data document and place in 28.02.22 meeting folder

A further document titled 'Summary of Standardised Tests Yr1 to yr6 Autumn 2021' was distributed after the meeting.

MA advised that LC and Mrs Hearns as English leads had been supported and challenged by the Headteacher from Bottisham Primary school. SWa agreed to monitor English as part of his link role to quality of education.

New guidance for school displays had been shared with teachers - this half term, there would be a focus on Art. Yr5/6 children would attend a residential in July. The PTFA had been successful in a grant that would mainly be spent to develop the outdoor areas. CJ and MA were plannign to meet in February to begin to plan the staffing structure required for September 2022 and continue to prepare for an Ofsted inspection.

MA

Signed By:	Date:





	Action: AIP Monitoring to be taken to LGB on 28.02.22	SH/ALL
	SW asked that governors feedback their monitoring progress at the LGB on 28.02.22	
10.	Monitoring and Updates	
	SW advised that to liaise with the wider community, he would contact Horningsea and Fen Ditton Parish Councils as well as Abbey People. A governor noted that HPC met every two months and there would be an AGM in March with representatives from all local groups in the community. SW asked if LH would be willing to attend that meeting? Action: Governors to feedback their findings at LGB on 28.02.22	LC/ST /CL/LS /SW
	LS had met with CL and suggested an online survey take place to engage with parents and complete follow up interviews with parents and asked if there would be space in the school to allow for this? MA advised they could take place after school perhaps outdoors if the appropriate weather.	
	ST advised that from a staff perspective, there could be a questionnaire and LC and herself could then meet with specific staff that have been at the school for a longer time. The questionnaire could be left in the staffroom for part-time staff to access. For pupils, it could be included in PHSE lessons and how older children considered their journey through the school.	
9.	Follow up from Vision morning From the Visions document taken to the LGB on 6 th December, SW read out the three questions that the school was seeking responses to at this stage. CJ advised she had received a document from the trust today in preparation for a subsequent SEND meeting regarding the trust's visons and values.	
	Framework. MA asked that all governors read the safeguarding documents and watch the safeguarding governor training as a priority, to allow gaps in the SCR to be filled in. It was agreed that as staff, LC and ST do not need to compete further training.	
0.	A separate document titled 'Safeguarding Audit – FDPA – 10.12.21' was distributed prior to the meeting and LS proceeded to briefly go through it. PT asked LS if they could meet to review safeguarding? A governor queried what did the acronym EIF stand for? MA advised Educational Inspection	
8.	SW asked if there were any queries on the item? There were none. Safeguarding Audit	
	Paul Dunn the trusts director of property had resigned from his position and the trust would seek a replacement and they would also focus on catering and SIMS procurement.	
	MA asked if it would be helpful for governors if during his meeting he asked if he could forward the IT Depts contact details to governors for their use? Governors agreed to this. Action: MA to liaise with IT dept ref. forwarding contact details to governors	MA
	policies. Action: MA to liaise with CL attending meeting with trusts IT dept	MA
	The school had been offered a number of flat screen TVs and the trust had provided a class set of Ipads as part of a project to evaluate their impact. The new school website would be launched in two weeks and MA thanked CL for his work to standardise the schools' policies. CL offered to meet with MA when he next meets the trusts IT Dept to review the storage of	





11.	Update on SEND Provision	
	CJ advised of the number of send support children and those with EHCPs within the SEND	
	register and how this was split within each year group.	
	All children on the register were in one or more of four categories which she briefly went through.	
	She then advised that the school would focus on quality first teaching to reduce the need for	
	interventions. The school would record such interventions and increase parental involvement.	
	There were a number of outside agencies that the school worked with. CJ then advised of the	
	number of referrals made between March 2020 and July 2021 and the numbers made so far in	
	2021-22. The school wanted to expand its inclusion team by having a family worker to support	
	families and children with persistent absence and to work in partnership with other schools in the	
	trust. Action: CJ to issue SEND Pathway document to governors	CJ
	MA advised that Camilla Saunders the Trust's SEND director had been liaising with the local	
	authority regarding the setting up of local SEND 'hubs'.	
	A governor queried if it would be possible for volunteers to assist with admin around SEND? CJ	
	advised there were tasks that could be done by such a role.	
	SW asked if there were any further queries? There were none.	
12.	Asset Management Plan	
	A separate document titled 'Annual Building Review Asset Management Plan Minutes' was	
	distributed prior to the meeting. It was agreed to carry-over the item to the LGB on 21st March 2022.	
	Action: Asset Management Plan to be taken to LGB on 21.03.22	SH/MA
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13.	Policies	
	A separate document titled 'Special Educational needs and Disability Policy - January 2022' was	
	distributed prior to the meeting and CL advised it had been updated to include PT as link	
	governor and asked that it would be useful to for him to meet with SW and MA to review the	CL/MA
	progress made in 'standardising' policies. Action: CL, MA and SW to meet ref. policies	/SW
	Action. CE, MA and SW to meet ref. policies	7544
14.	Governor Matters	
	Governor Newsletter – SW advised he would write a newsletter after the meeting.	
	Governor Visits – A governor queried if visits could now be in person, or should they continue to	
	be remote? MA advised that should governors require to visit, please first complete a LFT test on	
	the morning of the visit and wear a face covering whilst in school.	
	Training – SW advised that should governors have specific training needs, to please liaise with	
	LH.	
15.	Standing Items	
	Trust Matters – It was agreed this had already been covered in the meeting.	
	Safeguarding – It was agreed it had already been discussed under Item 8.	
	Staff Wellbeing – SW advised that he would try to meet with staff before the half-term break if	
	possible. It was noted that CJ had done a lot of work to support wellbeing which had been	
	appreciated by staff.	
	Save Honey Hill – There were no updates to share with governors.	





	Marleigh Academy Primary – SW advised the school had had their first LGB on 10 th January and the building would be topped out in two weeks. Mike Fish had been appointed as Headteacher and would start fulltime after Easter. He was giving a day a fortnight during the Spring term.	
16.	Any Other Business	
	Governor Photos – ST asked that all governors forward her a photo to be included within the governor's board at the entrance of the door if they wanted their existing photo to be updated.	
17.	Review of meeting	
	There was nothing further to add.	
18.	Date of next meetings –	
	LGB - Monday 28 February at 6.15pm	
	LGB - Monday 21 March at 6.15pm	
	LGB – Monday 9 May at 6.15pm	
	A decision as to whether meetings would be in school or remote would be taken nearer the time.	
	Meeting closed at 8.20pm	

Signed By:	Date: