



Fen Ditton Religious Education Overview 2023-2024



	Autumn 1	Spring 1	Summer 1
Reception and Year 1	<p>Belonging and Family</p> <p>In EYFS, RE is not taught as a discreet subject but pupils are exposed to a variety of cultural celebrations and festivals. They talk about their traditions and people who are important to them</p>	<p>Celebrations and New Beginnings</p> <p>In EYFS, RE is not taught as a discreet subject but pupils are exposed to a variety of cultural celebrations and festivals. They talk about their traditions and people who are important to them</p>	<p>Caring and Helping</p> <p>In EYFS, RE is not taught as a discreet subject but pupils are exposed to a variety of cultural celebrations and festivals. They talk about their traditions and people who are important to them</p>
Years 1 and 2	<p>People around the World</p> <p>Ask the children about where they live and come from.</p> <ul style="list-style-type: none"> • Pupils ideas on where the world comes from • Using the book 'Hats of Faith – Medeia Cohen to reinforce the idea that there are a lot of different people in our world and begin to introduce different faiths and beliefs. • Use the questions on the 'Hats of faith website • What questions about the world do the children have? • How should we treat each other 	<p>Easter</p> <ul style="list-style-type: none"> • Palm Sunday • Maundy Thursday • Good Friday • Surprises • Easter Sunday • How Easter is celebrated 	<ul style="list-style-type: none"> • Places of Worship • What Is a Place of Worship? • 2. Jewish Synagogue • 3. Hindu Mandir • 4. Christian Church • 5. Why Are Places of Worship Important? • 6. A New Place of Worship
Years 2 and 3	<p>Harvest for all</p> <p>Why do we give to others?</p> <ul style="list-style-type: none"> • Look at each of the books and discuss what they mean • Food cycle – where does our food come from 	<p>Christianity</p> <ul style="list-style-type: none"> • Why is God important? • What do Christians think? • What is God like? • Is God forgiving? 	<p>Nature and God</p> <ul style="list-style-type: none"> • Christian creation story 1 • Christian creation story 2 • Harvest • Sukkot (Judaism) • Prince Siddharta story (Buddhism)

	<ul style="list-style-type: none"> • Link with dinner ladies and school cooks 	<ul style="list-style-type: none"> • What do we know about Jesus? • Jesus the teacher • Christians today 	<ul style="list-style-type: none"> • The boy who threw stones at trees (Islam)
Years 3 and 4	<p>People of faith</p> <p>Look at famous people and their faiths;</p> <ul style="list-style-type: none"> • Greta Thunberg - explore her faith briefly (humanism). Explore her belief in the environment. Which belief does she show more outwardly to the world? What motivates her life? • Martin Luther King – explore his religious belief (Christian). Explore his beliefs for race equality. • Kadeena Cox – explore her faith (Christianity). • Marcus Rashford - what is his faith 	<p>Judaism</p> <ul style="list-style-type: none"> • Who and where? • Main Beliefs • Special places • Special festivals • Holy Book • Symbols and meaning 	<p>Hinduism</p> <ul style="list-style-type: none"> • I can explain who founded Hinduism and where. • 2. Main Beliefs • 3. Special Places • 4. Special Festivals • 5. Holy Book • 6. Symbols and Meanings
Years 4 and 5	<p>How should we treat each other?</p> <p>Look at the Ten Commandments Are they all relevant now?</p> <ul style="list-style-type: none"> • Consider the Golden rule of Humanism • Use the book ‘My Name is Bob’ and consider the issues the book covers and connect with the ten commandments and the golden rule. • Use the book Humfy Hippo and discuss the conundrums he faces. Morally right/ wrong. <ul style="list-style-type: none"> • Can they link this to what they know about different religions and their own beliefs? 	<p>The Bible</p> <ul style="list-style-type: none"> • What Makes a Text Sacred? • Who Wrote the Bible? • Stories, Songs and Psalms • Speaking in Stories • Who uses the Bible? • What Is Sacred to You? 	<p>Buddhism</p> <ul style="list-style-type: none"> • Who and Where • Main Beliefs • Special Places • Special Festivals • Holy Book • 6. Symbols and Meanings
Years 5 and 6	<p>How was the world created?</p> <p>Put some historical context as to how old the world is, and different periods of the world history</p> <ul style="list-style-type: none"> • Ask the children how they think the world was created 	<p>Commitment</p> <ul style="list-style-type: none"> • What is commitment? • Growing in commitment • Sacrifice • Fasting • Marriage • How do you remain committed? 	<p>Humanism</p> <ul style="list-style-type: none"> • Worldviews • 2. Influential Thinkers • 3. Humanist Thinkers • 4. Main Beliefs • 5. Symbols and Meanings

	<ul style="list-style-type: none">• Look at three different creation stories/theories Hinduism Hindu creation story• Look at how they may be similar and how they are different	<ul style="list-style-type: none">• Committed to one another	<ul style="list-style-type: none">• 6. Living a Good Life
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