History - The Big Ideas and Threshold Concepts





History lessons inspire pupils' curiosity to know more about the past, to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

These four main threshold concepts will underpin our History teaching enable our pupils to develop a history schema:

- Investigate and interpret the past recognising that our understanding of the past comes from an interpretation of the available evidence.
- **Build an overview of world history** developing an appreciation of the characteristic features of the past and that these features are similar and different across time periods, and an understanding that life is different for different sections of society.
- Understand chronology understanding how to chart the passing of time and how some aspects of history happened at similar times in different places.
- **Communicate historically** using historical vocabulary and techniques to convey information about the past.

These threshold concepts are divided into knowledge categories as follows to strengthen a child's schema;

Investigate and interpret the past

- Settlements
- Beliefs
- Culture and pastimes
- Location
- Food and farming
- Travel and exploration
- Conflict
- Society

Understand chronology

• Main events

Investigate and interpret the past

• Artefacts Communicate historically

• Vocabulary





History Overview: Reception and Year 1 2023 2024

Early Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Goal:						
Understanding the	Ourselves –	Guy Fawkes – Bonfire	Artic/ Antarctica –	How farms have	Electricity and how its	How Fen Ditton has
world: People and	birthdays, months of	Night	who were the first	changed	use has changed	changed through
Communities	the year, how		people to explore the		through time e.g.	time
	children have	Remembrance Day	North and South	Easter – historical	sources of light	How everyday life
EYFS Coverage	changed since being a		Pole? e.g. Peary,	traditions		and homes have
	baby.	Christmas traditions	Amundson,		How transport has	changed through
		and stories e.g. St	Shackleton, Scott		changed. Comparing	time
		Nicholas, Babushka,			modes of transport	
		the first Christmas	Space travel – first		from now and the	How homes have
		tree	nation into space and		past.	changed – comparing
			the moon landing.			how children used to
					Inventors: early flight	live in the past and
					and the motorcar	how they live today





Year 1 and 2 Week A Milestone 1	Autumn Term 1	Spring Term 2	Summer Term 3
Week 1	Helen Keller – Look at knowledge webs	The Moon Landing	Rosa Parks
	for inspiration	(Basic Tasks)	(Basic Tasks)
	(Basic Tasks)		
Week 3	Queen Victoria	Grace Darling	The Battle of Hastings
	(Basic Tasks)	(Basic Tasks)	(Basic Tasks)
Week 5	The first flight	The Steam engine	Marie Curie
	(Basic Tasks)	(Basic Tasks)	(Basic Tasks)
Week 7	The Gunpowder Plot	The Great Fire of London	Chronology Skills 2
	(Basic Tasks)	(Basic Tasks)	(See separate activities)
Week 9	Neil Armstrong	Emily Davison	Local Area History
	(Basic Tasks)	(Basic Tasks)	(Fen Ditton School)
Week 11	Christopher Columbus		The printing press
	(Basic Tasks)		(Basic Tasks)
Week 13	Chronology Skills 1		
	(See separate activities)		



History Overview: KS1 Cycle A 2023 2024



Year 2 and 3 Week A Milestone 1 and 2	Autumn Term 1	Spring Term 2	Summer Term 3
Week 1	Rosa Parks	Chronology Skills 2	Emily Davison
	(Advancing/Deep Tasks)	(See separate activities)	(Advancing/Deep Tasks)
Week 3	Queen Victoria	The Moon Landings	The Battle of Hastings
	(Advancing/Deep Tasks)	(Advancing/Deep Tasks)	(Advancing/Deep Tasks)
Week 5	Chronology Skills 1	The Great Fire of London	The first aeroplane flight
	(See separate activities)	(Advancing/Deep Tasks)	(Advancing/Deep Tasks)
Week 7	The Gunpowder Plot	Martin Luther King Jr	Grace Darling
	(Advancing/Deep Tasks)	(Basic/Advancing Tasks)	(Basic/Advancing Tasks)
Week 9	The First World War	Marie Curie	Local Area History
	(Basic/Advancing Tasks)	(Advancing/Deep Tasks)	(Fen Ditton Village)
Week 11	Local Area History		John F Kennedy
	(Fen Ditton School)		(Basic/Advancing Tasks)
Week 13	Tim Berners-Lee		
	(Basic/Advancing Tasks)		



History Overview: Lower Key Stage Two 2 Cycle A 2023 2024



Year 3 and 4 Week A Milestone 2	Autumn Term 1	Spring Term 2	Summer Term 3
Week 1	Isambard Kingdom Brunel – Look at MS1	Chronology Skills 1	Local Area History
	knowledge webs for inspiration	(See separate activities)	(Fen Ditton Village)
Week 3	Ancient Egypt	Egyptian beliefs and burials	Egyptian pyramids and obelisks
	(Basic/Advancing Tasks)	(Basic/Advancing/Deep Tasks)	(Basic/Advancing Tasks)
Week 5	Stone Age (Background and Tools and Weapons	Stone Age: Hunter-gathers	Chronology Skills 2
	focus: Basic/Advancing/Deep Tasks)	(Basic/Advancing/Deep Tasks)	(See separate activities)
Week 7	The Bronze Age	The Bronze Age: Clues from the past	Local Area History
	(Basic/Advancing Tasks)	(Basic/Advancing/Deep Tasks)	(Marleigh)
Week 9	The Iron Age	The Iron Age: tools and weapons	The Iron Age: forts and farming
	(Basic/Advancing Tasks)	(Basic/Advancing/Deep Tasks)	(Basic/Advancing/Deep Tasks)
Week 11	The Roman Empire		The Roman Empire: Roman Britain
	(Basic/Advancing Tasks)		(Basic/Advancing Tasks)
Week 13	The Anglo Saxons		
	(Basic/Advancing Tasks)		



History Overview: Upper Key Stage Two Cycle A 2023 2024



Autumn Term 1 Spring Term 2 Summer Term 3 Year 4 and 5 Week A Milestone 2 and 3 Frida Kahlo – Look at MS1 knowledge webs Egyptian pyramids and obelisks Egyptian beliefs and burials Week 1 for inspiration (Basic/Advancing Tasks) (Basic/Advancing/Deep Tasks) The Ancient Greeks/Clues from the past Week 3 The Ancient Greeks: The Ancient Greeks: (Basic/Advancing/Deep Tasks) Influence and Impact Myths and legends (Basic/Advancing/Deep Tasks) (Basic/Advancing/Deep Tasks) Ancient Egypt/Egyptian clues from the Week 5 Local Area History Explorers past(Basic/Advancing Tasks) (Basic/Advancing Tasks) (Fen Ditton) Week 7 The Second World War Early Islamic civilisation: Baghdad **Chronology Skills 2** (Basic/Advancing/Deep Tasks) (Basic/Advancing Tasks) (See separate activities) The Vikings The Vikings: Sailors and raiders The Vikings: Week 9 (Basic/Advancing Tasks) **Kingdoms and conquests** (Basic/Advancing/Deep Tasks) (Basic/Advancing Tasks) **Chronology Skills 1** Week 11 Local Area History (See separate activities) (Marleigh) Early Islamic civilisation (Basic/Advancing Week 13 Tasks)





Year 5 and 6 Week A Milestone 3	Autumn Term 1	Spring Term 2	Summer Term 3
Week 1	Robert Scott – Look at MS1 knowledge webs for	Local Area History	Chronology Skills 2
	inspiration	(Cambridge)	(See separate activities)
Week 3	The Aztecs: Builders and makers	The Aztecs: farmers and	The Kingdom of Benin
	(Basic/Advancing/Deep Tasks)	fighters(Basic/Advancing/Deep Tasks)	(Basic/Advancing/Deep Tasks)
Week 5	The Maya (Basic/Advancing/Deep Tasks)	The Maya: Builders and growers (Basic/Advancing/Deep Tasks)	The Tudors: Tudor entertainment and exploration (Basic/Advancing/Deep Tasks)
Week 7	The Second World War (Basic/Advancing/Deep Tasks)	The Tudors: Tudor Monarchs (Basic/Advancing/Deep Tasks)	Local Area History (Marleigh)
Week 9	The Victorian Era (Basic/Advancing/Deep Tasks)	The Victorians: Innovation and industry (Basic/Advancing/Deep Tasks)	The Victorians: Exploration and empire (Basic/Advancing/Deep Tasks)
Week 11	The Tudors (Basic/Advancing/Deep Tasks)		Early Islamic civilisation: Baghdad (Basic/Advancing Tasks)
Week 13	Chronology Skills 1 (See separate activities)		