



Fen Ditton C. P. School

Geography

The Big Ideas and Threshold Concepts



The physical world: Land, water, air and ecological systems and the processes that bring about change in them.

Human environments: Societies, cities, communities, and the human processes involved in understanding work, home, consumption and leisure.

Interdependence: Involves, crucially, linking the 'physical' and 'human' and the emerging concept of 'sustainable development'.

Place and space: The 'vocabulary' and the 'grammar' of the world, developing knowledge and understanding of location and interconnectedness.

Scale: The lens through which the subject matter is 'seen' and the significance of local, regional, national, international and global perspectives.

Pupils' lives: Using pupils' images, experiences, meanings and questions; 'reaching out' to pupils as active agents in their learning.

These three main threshold concepts will underpin our Geography teaching and enable our pupils to develop a geography schema:

- **Investigate places** – This concept involves understanding the geographical location of places and their physical and human features.
- **Investigate patterns**- This concept involves understanding the relationships between the physical features of places and the human activity within them, and the appreciation of how the world's natural resources are used and transported.
- **Communicate geographically**- This concept involves understanding geographical representations, vocabulary and techniques.

These threshold concepts are divided into **knowledge categories** as follows to strengthen a child's schema;

Investigate Places

- **Location**
- **Physical features**
- **Human features**

Investigate Patterns

- **Physical processes**
- **Human processes**
- **Diversity**

Communicate Geographically

- **Vocabulary**
- **Techniques**



Fen Ditton C. P. School

Geography Overview: Reception 2023 2024 Cycle A



Early Learning Goal:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Understanding the world: People and Communities</p> <p>EYFS Coverage</p>	<p>Ourselves – exploring including; where children live and who lives with them</p> <p>Drawing maps in response to stories e.g The Ginger Bread Man</p>	<p>Seasonal change – Autumn</p> <p>Exploring how the local environment has changed</p> <p>Maps: Extract simple information and navigate with a Beebot</p> <p>India – Diwali</p> <p>Country study: Russia (linked to class demographic)</p> <p>Field Skills: Sticky Bookmarks. Children will explore the local school environment to make a collection from the natural environment.</p>	<p>Seasonal Change – Winter</p> <p>Exploring how the local environment has changed</p> <p>Hot climates – Africa</p> <p>Story – Handa’s Surprise</p> <p>Mapping Handa’s journey</p> <p>China – Chinese New Year</p> <p>Cold climates – Arctic and Antarctic</p> <p>Story – Penguin Small</p> <p>Mapping Penguin Small’s journey from North to South</p> <p>Country study: Poland (linked to class demographic)</p>	<p>Seasonal Change – Spring</p> <p>Exploring how the local environment has changed</p> <p>Islands and sea voyages, including; sea travel and drawing maps</p> <p>Country study: Romania (linked to class demographic)</p> <p>Field Skills: Design a Fairy or Elf world Use sticks to make a square (roughly 30cm squared) Children use natural materials to build their world. Take a vertical aerial photograph. Children describe what they have created or write simple labels. (Make observations)</p>	<p>Seasonal Change – Summer</p> <p>Exploring how the local environment has changed</p> <p>Journeys – explore rainforest and island habitats.</p> <p>Maps: Use simple grid reference system to locate key features. Use Beebots to navigate a map by giving directions.</p> <p>Naming the countries that make up the British Isles.</p> <p>Country study: Holland (linked to class demographic)</p>	<p>The United Kingdom – locating the different countries, Cambridge and Fen Ditton.</p> <p>Comparing where people live and their occupations</p> <p>The school habitat – naming and mapping different locations</p> <p>The local area – naming key features, jobs, travel and farming</p> <p>Maps: Draw a map of the classroom, journey to school.</p> <p>Country study: Greece (linked to class demographic)</p> <p>Field Skills: Sensory Inspiration Use the senses to engage with the outdoors</p>



Fen Ditton C. P. School

Geography Overview: KS1 2023 2024 Cycle A



Year 1 and 2 Week B Milestone 1	Autumn Term 1	Spring Term 2	Summer Term 3
Week 2	Mapping the world/Describing maps of the world 1 and 2 (<i>Basic Tasks</i>)(Lots of practical fun- chalk compasses, beebots with the world map, puzzles, games)	The United Kingdom: Northern Ireland (<i>Basic Tasks and advancing for Yr 2 if ready</i>)	Map work Skills 2 (<i>See separate activity in folder</i>) Build on from previous lessons
Week 4	Map work Skills 1 (<i>See separate activity in folder</i>) Build on from previous lesson	England: London (<i>Basic Tasks and advancing for Yr 2 if ready</i>)	Continents and oceans (<i>Basic Tasks and advancing for Yr 2 if ready</i>)
Week 6	The United Kingdom and England (<i>Basic Tasks and advancing for Yr 2 if ready</i>)	Scotland: Edinburgh (<i>Basic Tasks and advancing for Yr 2 if ready</i>)	Weather (<i>Basic Tasks and advancing for Yr 2 if ready</i>)
Week 8	Fieldwork Skills 1 (<i>See separate activity</i>)	Wales: Cardiff (<i>Basic Tasks and advancing for Yr 2 if ready</i>)	Extreme Weather (<i>Basic Tasks and advancing for Yr 2 if ready</i>)
Week 10	The United Kingdom: Scotland (<i>Basic Tasks and advancing for Yr 2 if ready</i>)	Australia: Sydney (<i>Basic Tasks</i>)	Fieldwork Skills 2 (<i>See separate activity</i>)
Week 12	The United Kingdom: Wales (<i>Basic Tasks and advancing for Yr 2 if ready</i>)		Australia: Great Barrier Reef (<i>Basic Tasks</i>)
Week 14	Australia (<i>Basic Tasks</i>)		



Fen Ditton C. P. School

Geography Overview: Key Stage 1 2023 2024 Cycle A



Year 2 and 3 Week B Milestone 1 and 2	Autumn Term 1	Spring Term 2	Summer Term 3
Week 2	Describing maps of the world 1 and 2/Mapwork Skills 1 <i>(Advancing/Deep Tasks)</i>	England: London <i>(Advancing/Deep Tasks)</i>	Fieldwork Skills 2 <i>(See separate activity)</i>
Week 4	Fieldwork Skills 1 <i>(See separate activity)</i>	Scotland: Edinburgh <i>(Advancing/Deep Tasks)</i>	The Artic and Atlantic Oceans <i>(Basic/Advancing/Deep Tasks)</i>
Week 6	The United Kingdom: England <i>(Advancing/Deep Tasks)</i>	Wales: Cardiff <i>(Advancing/Deep Tasks)</i>	The Pacific, Indian and Southern Oceans <i>(Basic/Advancing/Deep Tasks)</i>
Week 8	The United Kingdom: Scotland <i>(Advancing/Deep Tasks)</i>	Mapwork Skills 2 <i>(See separate activity)</i>	Climate <i>(Basic/Advancing/Deep Tasks)</i>
Week 10	The United Kingdom: Wales <i>(Advancing/Deep Tasks)</i>	Northern Ireland: Belfast <i>(Advancing/Deep Tasks)</i>	Australia: Animals <i>(Basic/Advancing Tasks)</i>
Week 12	The United Kingdom: Northern Ireland <i>(Advancing/Deep Tasks)</i>		Australia: Daintree Rainfore <i>(Basic/Advancing Tasks)</i>
Week 14	Australia <i>(Basic/Advancing/Deep Tasks)</i>		



Fen Ditton C. P. School

Geography Overview: Lower Key Stage Two 2023 2024 Cycle A



Year 3 and 4 Week B Milestone 2	Autumn Term 1	Spring Term 2	Summer Term 3
Week 2	Describing Maps of the world 1,2 and 3 <i>(Advancing/Deep Tasks, might need to recap some Basic tasks)</i>	Europe: Rivers <i>(Basic/Advancing/Deep Tasks)</i>	Erosion and deposition: Rivers <i>(Basic/Advancing/Deep Tasks)</i>
Week 4	Map Skills 1 (See separate activity)	Europe: Mountains <i>(Basic/Advancing/Deep Tasks)</i>	Erosion and deposition: Coasts <i>(Basic/Advancing/Deep Tasks)</i>
Week 6	Fieldwork Skills 1 (See separate activity)	Earthquakes and volcanoes: plate tectonics <i>(Basic/Advancing/Deep Tasks)</i>	Earthquakes and volcanoes: The Pacific Ring of Fire <i>(Basic/Advancing/Deep Tasks)</i>
Week 8	Landscapes: Rivers <i>(Basic/Advancing/Deep Tasks)</i>	The water cycle: the cycle <i>(Basic/Advancing/Deep Tasks)</i>	Fieldwork Skills 2 (See separate activity)
Week 10	Landscapes: Mountains <i>(Basic/Advancing/Deep Tasks)</i>	Map Skills 2 (See separate activity)	International Trade: Tourism <i>(Basic/Advancing/Deep Tasks)</i>
Week 12	Climate Change <i>(Basic/Advancing/Deep Tasks)</i>		Earthquakes and volcanoes: Impact <i>(Basic/Advancing/Deep Tasks)</i>
Week 14	Pick a European Capital City to focus on See Milestone 1 Knowledge webs to help		



Fen Ditton C. P. School

Geography Overview: Upper Key Stage Two 2023 2024 Cycle A



Year 4 and 5 Week B Milestone 2 and 3	Autumn Term 1	Spring Term 2	Summer Term 3
Week 2	Using maps: Features (Milestone 3) <i>(Basic Tasks)</i>	Biomes and Climate Zones MS3 <i>(Basic/Advancing Tasks)</i>	The water cycle: clouds and precipitation <i>(Basic/Advancing/Deep Tasks)</i>
Week 4	Fieldwork Skills 1 (See separate activity)	Earthquakes and volcanoes: The Pacific Ring of Fire <i>(Advancing/Deep Tasks)</i>	Earthquakes and volcanoes: Impact <i>(Advancing/Deep Tasks)</i>
Week 6	Climate Change <i>(Basic/Advancing/Deep Tasks)</i>	Map Skills 2 (See separate activity)	Fieldwork Skills 2 (See separate activity)
Week 8	International Trade: Food <i>(Basic/Advancing/Deep Tasks)</i>	International Trade: Natural Resources <i>(Basic/Advancing/Deep Tasks)</i>	Grassland Biome MS3 <i>(Basic/Advancing Tasks)</i>
Week 10	Famous Geographer- Select a famous geographer to explore and understand the jobs different geographers do	South America: Rivers MS3 <i>(Basic/Advancing/Deep Tasks)</i>	International Trade: Tourism <i>(Basic/Advancing Tasks)</i>
Week 12	South America MS3 <i>(Basic/Advancing Tasks)</i>		Temperate Deciduous Forest Biome MS3 <i>(Basic/Advancing Tasks)</i>
Week 14	Pick a Capital City in South America to focus on See Milestone 1 Knowledge webs to help		



Fen Ditton C. P. School

Geography Overview: Upper Key Stage Two 2023 2024 Cycle A



Year 5 and 6 Week B Milestone 3	Autumn Term 1	Spring Term 2	Summer Term 3
Week 2	Using maps: Features <i>(Basic/Advancing/Deep Tasks)</i>	Using maps: Four-figure grid references <i>(Basic/Advancing/Deep Tasks)</i>	Using maps: Six-figure grid references <i>(Basic/Advancing/Deep Tasks)</i>
Week 4	Fieldwork Skills 1 (See separate activity)	Desert Biome <i>(Basic/Advancing/Deep Tasks)</i>	Fieldwork Skills 2 (See separate activity)
Week 6	Biomes and Climate Zones <i>(Basic/Advancing/Deep Tasks)</i>	Marine Biome <i>(Basic/Advancing/Deep Tasks)</i>	Ice Biome <i>(Basic/Advancing/Deep Tasks)</i>
Week 8	Climate Change (MS2) <i>(Basic/Advancing/Deep Tasks)</i>	Map Skills (See separate activity)	Taiga Biome <i>(Basic/Advancing/Deep Tasks)</i>
Week 10	Famous Geographer- Select a famous geographer to explore and understand the jobs different geographers do	North America: Mountains <i>(Basic/Advancing/Deep Tasks)</i>	North America: Rivers <i>(Basic/Advancing/Deep Tasks)</i>
Week 12	North America <i>(Basic/Advancing/Deep Tasks)</i>		South America: Rivers <i>(Basic/Advancing Tasks)</i>
Week 14	Pick a Capital City in North America to focus on See Milestone 1 Knowledge webs to help		