Fen Ditton C. P. School

Geography

The Big Ideas and Threshold Concepts

ANGLIAN LEARNING

The physical world: Land, water, air and ecological systems and the processes that bring about change in them.
Human environments: Societies, cities, communities, and the human processes involved in understanding work, home, consumption and leisure**.**
Interdependence: Involves, crucially, linking the 'physical' and 'human' and the emerging concept of 'sustainable development'.
Place and space: The 'vocabulary' and the 'grammar' of the world, developing knowledge and understanding of location and interconnectedness.
Scale: The lens through which the subject matter is 'seen' and the significance of local, regional, national, international and global perspectives.
Pupils' lives: Using pupils' images, experiences, meanings and questions; 'reaching out' to pupils as active agents in their learning.

These three main threshold concepts will underpin our Geography teaching and enable our pupils to develop a geography schema:

- **Investigate places –** This concept involves understanding the geographical location of places and their physical and human features.
- **Investigate patterns-** This concept involves understanding the relationships between the physical features of places and the human activity within them, and the appreciation of how the world's natural resources are used and transported.
- **Communicate geographically-** This concept involves understanding geographical representations, vocabulary and techniques.

These threshold concepts are divided into **knowledge categories** as follows to strengthen a child's schema;

Investigate Places

- **Location**
- **Physical features**
- **Human features**

Investigate Patterns

- **Physical processes**
- **Human processes**
- **Diversity**

Communicate Geographically

- **Vocabulary**
- **Techniques**

Geography Overview: Reception 2022 2023 Cycle B

Early Learning Goal:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Understanding the world: People and Communities **EYFS Coverage**	Ourselves – exploring including; where children live and who lives with them Drawing maps in response to stories e.g The Ginger Bread Man	Seasonal change – Autumn Exploring how the local environment has changed Maps: Extract simple information and navigate with a Beebot India – Diwali Country study: Russia (linked to class demographic) **Field Skills**: Sticky Bookmarks. Children will explore the local school environment to make a collection from the natural environment.	Seasonal Change – Winter Exploring how the local environment has changed Hot climates – Africa Story – Handa's Surprise Mapping Handa's journey China – Chinese New Year Cold climates – Arctic and Antarctic Story – Penguin Small Mapping Penguin Small's journey from North to South Country study: Poland (linked to class demographic)	Seasonal Change – Spring Exploring how the local environment has changed Islands and sea voyages, including; sea travel and drawing maps Country study: Romania (linked to class demographic) **Field Skills:** Design a Fairy or Elf world Use sticks to make a square (roughly 30cm squared) Children use natural materials to build their world. Take a vertical aerial photograph. Children describe what they have created or write simple labels. (Make observations)	Seasonal Change – Summer Exploring how the local environment has changed Journeys – explore rainforest and island habitats. Maps: Use simple grid reference system to locate key features. Use Beebots to navigate a map by giving directions. Naming the countries that make up the British Isles. Country study: Holland (linked to class demographic)	The United Kingdom – locating the different countries, Cambridge and Fen Ditton. Comparing where people live and their occupations The school habitat – naming and mapping different locations The local area – naming key features, jobs, travel and farming Maps: Draw a map of the classroom, journey to school. Country study: Greece (linked to class demographic) **Field Skills:** Sensory Inspiration Use the senses to engage with the outdoors file:///C:/Users/cjames/Downloads/lesson-activity-sensory-inspiration.pdf

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Geography Overview: Key Stage 1 2022 2023 Cycle B

ANGLIAN LEARNING

Year 1 and 2 Week B Milestone 1	Autumn Term 1	Spring Term 2	Summer Term 3
Week 2	**Map work Skills 1**	**Map work Skills 2**	**Continents and oceans** *(Basic Tasks)*
Week 4	**The United Kingdom and England** *(Basic Tasks)*	**England: London** *(Basic Tasks)*	**Weather** *(Basic Tasks)*
Week 6	**The United Kingdom: Scotland** *(Basic Tasks)*	**Scotland: Edinburgh** *(Basic Tasks)*	**Extreme Weather** *(Basic Tasks)*
Week 8	**The United Kingdom: Wales** *(Basic Tasks)*	**Wales: Cardiff** *(Basic Tasks)*	**Map work Skills 3**
Week 10	**The United Kingdom: Northern Ireland** *(Basic Tasks)*	**Northern Ireland: Belfast** *(Basic Tasks)*	**Fieldwork Skills**
Additional Weeks	**Fieldwork Skills** **(Additional Activities section)**	**Map Skills**	**Fieldwork Skills** **(Additional Activities section)**

Geography Overview: Key Stage 1 2022 2023 Cycle B

Year 2 and 3 Week B Milestone 1 and 2	Autumn Term 1	Spring Term 2	Summer Term 3
Week 2	**Map work Skills 1**	**England: Fen Ditton** Inc Fieldwork skills- village walk and create maps of Fen Ditton	**Fieldwork Skills**
Week 4	**England: London** *(Advancing/Deep Tasks)*	**Map work Skills 2**	**Climate** *(Basic/Advancing/Deep Tasks)*
Week 6	**Scotland: Edinburgh** *(Advancing/Deep Tasks)*	**Continents and oceans** *(Advancing/Deep Tasks)*	**Weather** *(Advancing/Deep Tasks)*
Week 8	**Wales: Cardiff** *(Advancing/Deep Tasks)*	**The Artic and Atlantic Oceans** *(Basic/Advancing/Deep Tasks)*	**Extreme Weather** *(Advancing/Deep Tasks)*
Week 10	**Northern Ireland: Belfast** (Advancing/Deep Tasks)	**The Pacific, Indian and Southern Oceans** *(Basic/Advancing/Deep Tasks)*	**Map work Skills 3**
Additional Weeks	**Fieldwork Skills** **(Additional Activities section)**	**Map Skills**	**Fieldwork Skills** **(Additional Activities section)**

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Geography Overview: Lower Key Stage Two 2022 2023 Cycle B

ANGLIAN LEARNING

Year 3 and 4 Week B Milestone 2	Autumn Term 1	Spring Term 2	Summer Term 3
Week 2	**Describing Maps of the world 1,2 and 3** *(Basic/Advancing/Deep Tasks)*	**Europe** *(Basic/Advancing/Deep Tasks)*	**Earthquakes and volcanoes: plate tectonics** *(Basic/Advancing/Deep Tasks)*
Week 4	**Map work Skills 1**	**Europe: Population** *(Basic/Advancing/Deep Tasks)*	**Earthquakes and volcanoes: Impact** *(Basic/Advancing/Deep Tasks)*
Week 6	**Landscapes: Weathering** *(Basic/Advancing/Deep Tasks)*	**The water cycle: the cycle** *(Basic Tasks – Year 3 Advancing/Deep Tasks- Year 4)*	**Fieldwork Skills**
Week 8	**Erosion and deposition: Management** *(Basic/Advancing/Deep Tasks)*	**The water cycle: clouds and precipitation** *(Basic/Advancing/Deep Tasks)*	**Transportation: Cities** Look at Cambridge *(Basic/Advancing/Deep Tasks*
Week 10	**Climate Change** *(Basic/Advancing/Deep Tasks)*	**Map work Skills 2**	**International Trade: Food** *(Basic/Advancing/Deep Tasks)*
Additional Weeks	**Fieldwork Skills** **(Additional Activities section)**	**Map Skills**	**Fieldwork Skills** **(Additional Activities section)**

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Geography Overview: Upper Key Stage Two 2022 2023 Cycle B

ANGLIAN LEARNING

Year 4 and 5 Week B Milestone 2 and 3	Autumn Term 1	Spring Term 2	Summer Term 3
Week 2	**Describing Maps of the world 1,2 and 3 MS2** *(Advancing/Deep Tasks)* E	**Using maps: Four-figure grid references MS3** *(Basic/Advancing/Deep Tasks)*	**Fieldwork Skills**
Week 4	**Map work Skills 1**	**Map work Skills 2**	**Map work Skills 3**
Week 6	**Europe MS2** *(Basic/Advancing/Deep Tasks)*	**Biomes and Climate Zones MS3** *(Basic/Advancing Tasks)*	**Transportation: International MS2** *(Basic/Advancing/Deep Tasks*
Week 8	**Europe: Population MS2** *(Basic/Advancing/Deep Tasks)*	**International Trade: Natural Resources** *(Basic/Advancing/Deep Tasks)*	**Ocean Currents MS3** *(Basic/Advancing/Deep Tasks)*
Week 10	**South America MS3** *(Basic/Advancing Tasks)*	**South America: Population MS3** (Basic/Advancing/Deep Tasks)	**South America: Mountains MS3** *(Basic/Advancing/Deep Tasks)*
Additional Weeks	**Fieldwork Skills** **(Additional Activities section)**	**Map Skills**	**Fieldwork Skills** **(Additional Activities section)**

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Geography Overview: Upper Key Stage Two 2022 2023 Cycle B

Year 5 and 6 Week B Milestone 3	Autumn Term 1	Spring Term 2	Summer Term 3
Week 2	**Map work Skills 1**	**Map work Skills 2**	**Map work Skills 3**
Week 4	**Using maps: Four figure and six figure grid references** *(Basic/Advancing/Deep Tasks)*	**Temperate Deciduous Forest Biome** *(Basic/Advancing/Deep Tasks)*	**Savannah Biome** *(Basic/Advancing/Deep Tasks)*
Week 6	**Biomes and Climate Zones** *(Advancing/Deep Tasks)*	**Freshwater Biome** *(Basic/Advancing/Deep Tasks)*	**Ocean Currents MS3** *(Basic/Advancing/Deep Tasks)*
Week 8	**Tropical Rainforest Biome** *(Basic/Advancing/Deep Tasks)*	**Fieldwork Skills**	**North America: Rivers** *(Basic/Advancing/Deep Tasks)*
Week 10	**North America** *(Basic/Advancing/Deep Tasks)*	**North America: Population** *(Basic/Advancing/Deep Tasks)*	**Fieldwork Skills**- Cambridge
Additional Weeks	**Fieldwork Skills** **(Additional Activities section)**	**Map Skills**	**Fieldwork Skills** **(Additional Activities section)**