Fen Ditton C. P. School

ANGLIAN LEARNING

Meet the Fen Ditton Team

Aims for tonight

Share staff roles and responsibilities

Our ethos and curriculum

Expectations for:

- Uniform
- PE

Clubs

Communication

Homework

Mr Askew	Head Teacher, Assessment, Safeguarding, English as an additional language
Miss James	Deputy Head Teacher, SENCO, Curriculum, History and Geography
Mrs Parker	Maths, Teaching and Learning, Pupil Premium
Miss Clough	Henn Class Teacher, English and Mental Health
Miss Norman	Palacio Class Teacher, English and Science
Mr McDonnell	Reynolds Class Teacher, Modern Foreign Languages, Religious Education
Mrs Rogan	Atinuke Class Teacher, Music and PSHE
Mrs Weaver-Smith	Atinuke Class Teacher, Art and Design, Early Years
Mr Parker	Physical Education
Miss Brown	Jeffers Class Teacher, Design and Technology, House System
Mrs McLachlan	Raúf Class Teacher
Mrs Nicholls (HLTA)	Computing
Mrs Tabram (HLTA)	Design and Technology
Office Staff	Mrs Hinton, Mrs Jakubowska
Teaching Assistants	Miss Lake, Miss Pohl, Miss Turner, Miss Bembridge, Miss Coe, Mrs Cornell, Ms Brunton, Mrs Brahmbhatt, Miss Condori

Who is who at Fen Ditton?

ANGLIAN LEARNING

Fen Ditton C. P. School

Mr. Culpin, CEO

Mrs. Rayner, Director of Primary Education

Mrs Saunders, Assistant Director of SEND and Safeguarding

Mr Woodcock, Assistant Director of Professional Learning

Our Values

House System

Fen Ditton C. P. School

Our Houses

Rosalind Franklin

Charles Darwin

Stephen Hawking

Elizabeth Blackburn

- Purpose of the house system
- How can children earn House points?
- What is the role of House Captain and House Vice Captain?
- House system supports us as a community

Daily Essentials

Please bring these to school every day:

- Water bottle - no juice please.
- Clothing appropriate for the weather (coats, sun cream, wellies etc..)
- Healthy Breaktime snack (Fruit, cereal bars, salad sticks etc..)- KS2 children
- Don't forget no nuts, sweets or chocolate bars in packed lunch boxes

Please ensure everything is clearly labelled with your child's name and if it gets lost it will then be returned to you quickly.

Look out for the red lost property box which will be on the playground regularly.

Attendance

- Parents/Carers must contact the school office if their child is absent on a daily basis.
- Government targeting school attendance
- Covid – pupils advised to be absent from school for 3 days. Adults 5 days.

- Attendance procedures – Supportive plans

Positive Behaviour

We aim to encourage positive behaviour through our school values and a wide range of rewards

- Behaviour that is negative and disruptive, will be dealt with appropriately, as stated in the Positive Behaviour Policy.

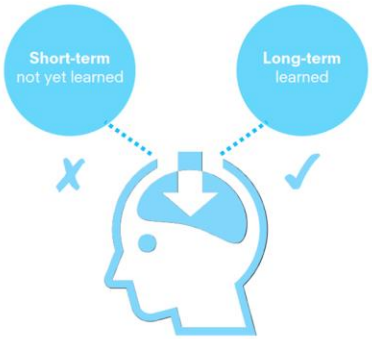
- If a lesson is being disrupted, action will be taken to support the situation
- All pupils must feel safe
- We consider individual pupils' additional needs and backgrounds when managing difficulties that may arise

- We use a restorative approach.

- Whole school and Trust to use a therapeutic approach to support pupil

Our Curriculum

Learning is a change in long-term memory



Long-term memory

Non - declarative

Procedural

37 x 16

Declarative

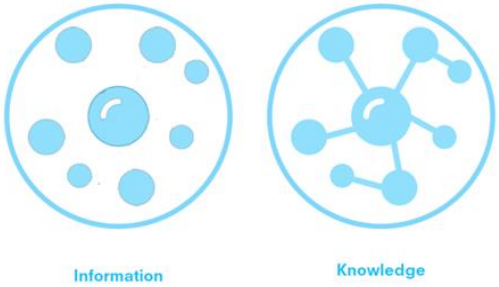
Episodic

Semantic

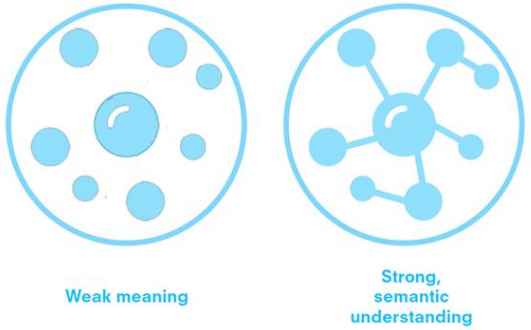
Experiences

5 + 5 = 10

Information or knowledge?



Remember the goal...



Timetable

Children should be in the school building for 09:05 am, as the register is taken at 09:10 am

We operate on a two week timetable- Week A and Week B

Across the school and over the week and term, children will have the following lessons:

Daily- Morning Activities, Maths, RWinc Phonics/English (Reading and Writing)

Other subjects: Science, PE (x2), PSHE, Music, Art, DT, History, Geography, RE, Computing, French (KS2)

Some lessons are taught weekly, some in blocks half termly.

Weekly Assemblies:

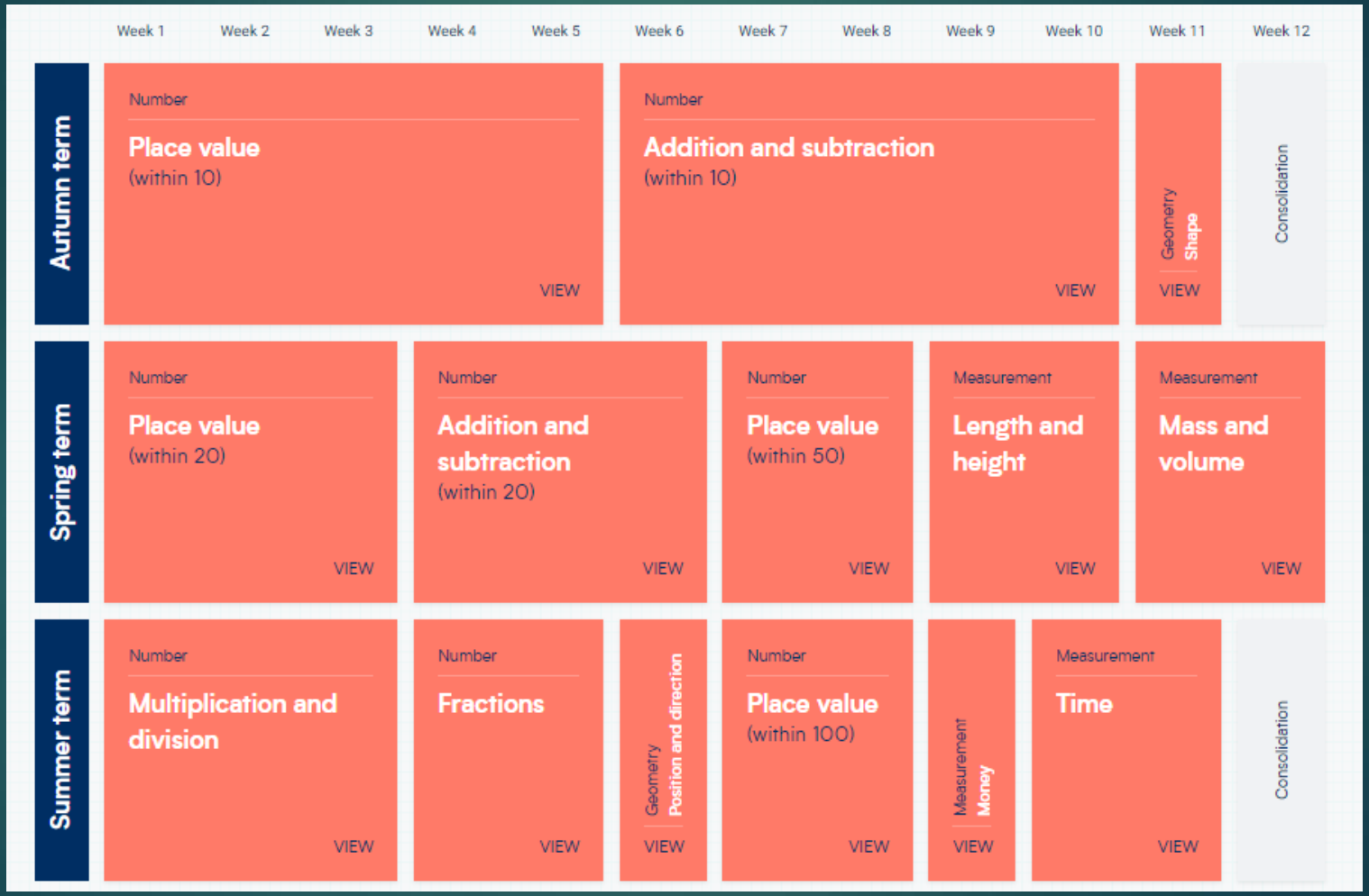
Monday- Cultural Capital Assembly

Tuesday and Wednesday – Class Assemblies

Thursday – Singing Assembly

Friday- Celebration Assembly

Mastery Maths



Step 1	Sort objects
Step 2	Count objects
Step 3	Count objects from a larger group
Step 4	Represent objects
Step 5	Recognise numbers as words
Step 6	Count on from any number
Step 7	1 more
Step 8	Count backwards within 10

Reading

Read, Write, Inc.	Free Readers
3 'reads' over 3 days earns one sticker or stamp.	5 'reads' over 5 days earns one sticker or stamp.
A 'read' can be: • Reading their RWI Book • Reading their Book Bag Book • Reading a book from Home or Library • Practising their Speed Sounds • Listening to a story read by an adult or sibling at Home • Practising Nursery Rhymes or Poems *Each 'read' needs to be recorded in the pupil's Reading Record.*	Years 2, 3 and 4 – minimum of 5 pages read on a day = a 'read'. Years 5 and 6 – minimum of 10 pages read on a day = a 'read'. *Each 'read' needs to be recorded in the pupil's Reading Record.*

01

Read with children daily, or as much as possible, which includes your child reading out loud to you and you reading to them.

02

Support your child's comprehension skills by discussing what they have read or ask them specific questions.

- Recall information
- Inference
- Authors intent
- Opinions
- Use of vocabulary

03

Please keep Reading Records up to date.

School Dress Code

Our uniform consists of:-

- navy sweatshirt/cardigan/jumper (available with the school logo)
- plain navy or white polo shirt (available with school logo) Green polo shirts for Year 6 pupils
- white blouse or white shirt
- navy or grey skirt / pinafore dress
- navy / grey trousers
- **plain** navy joggers
- Dark shoes or dark trainers – no shoes without backs or with high heels

For warmer weather:

- grey or navy tailored shorts or skirt
- blue and white striped or gingham dresses

- **Children with pierced ears should only wear only small studs to school.** For health and safety reasons **no** other earrings or jewellery should be worn.

Physical Education, School Sport and Physical Activity

Definition of Physical Activity, Physical Education and School Sport*

Physical activity, physical education and school sport are similar in that they all include physical movement, but there are important differences between them, as outlined below:

Physical Activity is a broad term referring to all bodily movement that uses energy. It includes all forms of physical education, sports and dance activities. However, it is wider than this, as it also includes indoor and outdoor play, work-related activity, outdoor and adventurous activities, active travel (e.g. walking, cycling, rollerblading, scooting) and routine, habitual activities such as using the stairs, doing housework and gardening.

Physical Education is the planned, progressive learning that takes place in school curriculum timetabled time and which is delivered to all pupils. This involves both 'learning to move' (i.e. becoming more physically competent) and 'moving to learn' (e.g. learning through movement, a range of skills and understandings beyond physical activity, such as co-operating with others). The context for the learning is physical activity, with children experiencing a broad range of activities, including sport and dance.

School Sport is the structured learning that takes place beyond the curriculum (i.e. in the extended curriculum) within school settings; this is sometimes referred to as out-of-school-hours learning. Again, the context for the learning is physical activity. The 'school sport' programme has the potential to develop and broaden the foundation learning that takes place in physical education. It also forms a vital link with 'community sport and activity'.

association for Physical Education

Necklaces, earrings, watches, rings..... all jewellery

(Exercise watches at the discretion of the teacher)

For the safety of ***your*** child **and** other ***children***

Your child will ALWAYS be included, but may have to have alternative activities

All hair tied back

Please ensure your child's hair is tied back on PE days

"I can't do PE"

"I'm injured/ poorly today, what can I do in PE?"

Physical

Social

Cognitive

Affective

"I can't do PE"

"I'm injured/ poorly today, what can I do in PE?"

Social

Cognitive

Affective

Communication

- A member of staff will be on the school gate at 9am each morning. (*Parents are responsible for their child's behaviour until they are in the school building and after they have been dismissed at the end of the school day)* .
- Teaching staff will greet pupils each morning from 9am at the entrance to their classrooms.
- Staff will be available after school for a quick chat most days.
- For more in-depth discussions or issues of a more sensitive nature please make an appointment with the office.
- Trust and school policy is that emails, telephone messages or letters should be acknowledged within 2 days. More detailed responses are 5 days. We endeavour to keep communication between 8:00 and 5:30
- Please sign up for 'parent mail' and read the letters and newsletters which come home frequently, to keep up to date with school events.
- The office is open from 9:00 am each morning and closes at 4pm each day.
- Look on the website for updates.
- Check our Twitter account to see what children have been up to @FenDittonPS
- Please check the whiteboard for your child's class regularly for updates as well as your child's Google Classroom page.

Homework

We have weekly homework to encourage our pupils to show resilience and independence as well as to motivate them in topics and subjects that they are exploring in the classroom.

- **Reading** (should be completed daily)
- **English** (revising what has been taught or focusing on key grammar, punctuation or spelling skills or creative writing tasks)
- **Maths** (revising what has been taught or focusing on key fluency facts)
- **Other** – An optional activity will also be sent home incorporating another curriculum area.

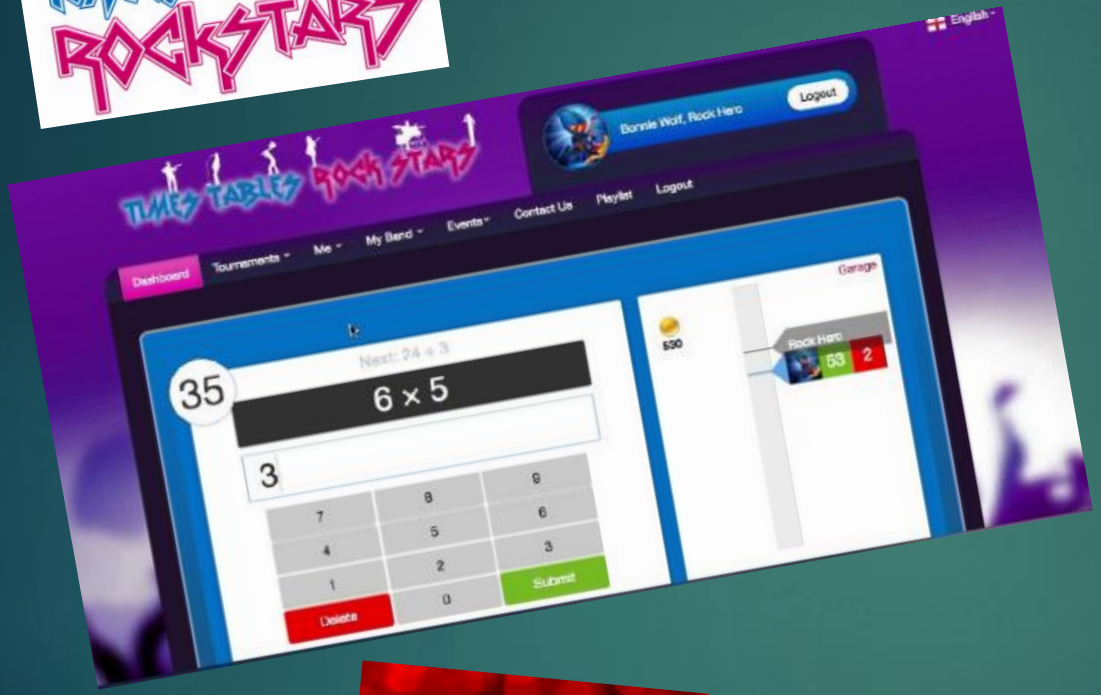
- On the penultimate Friday of each half term, children will be given a homework project to work on over the last week and the holiday. These projects will need to be handed in on the first Wednesday back after a holiday.

Homework will be sent out every Friday via your child's google classroom. It must be completed by the following Wednesday.

Educational Apps

Fen Ditton C. P. School

Times Tables Rockstars



Oxford Owl for Home

Google Classroom

Clubs

SPORT

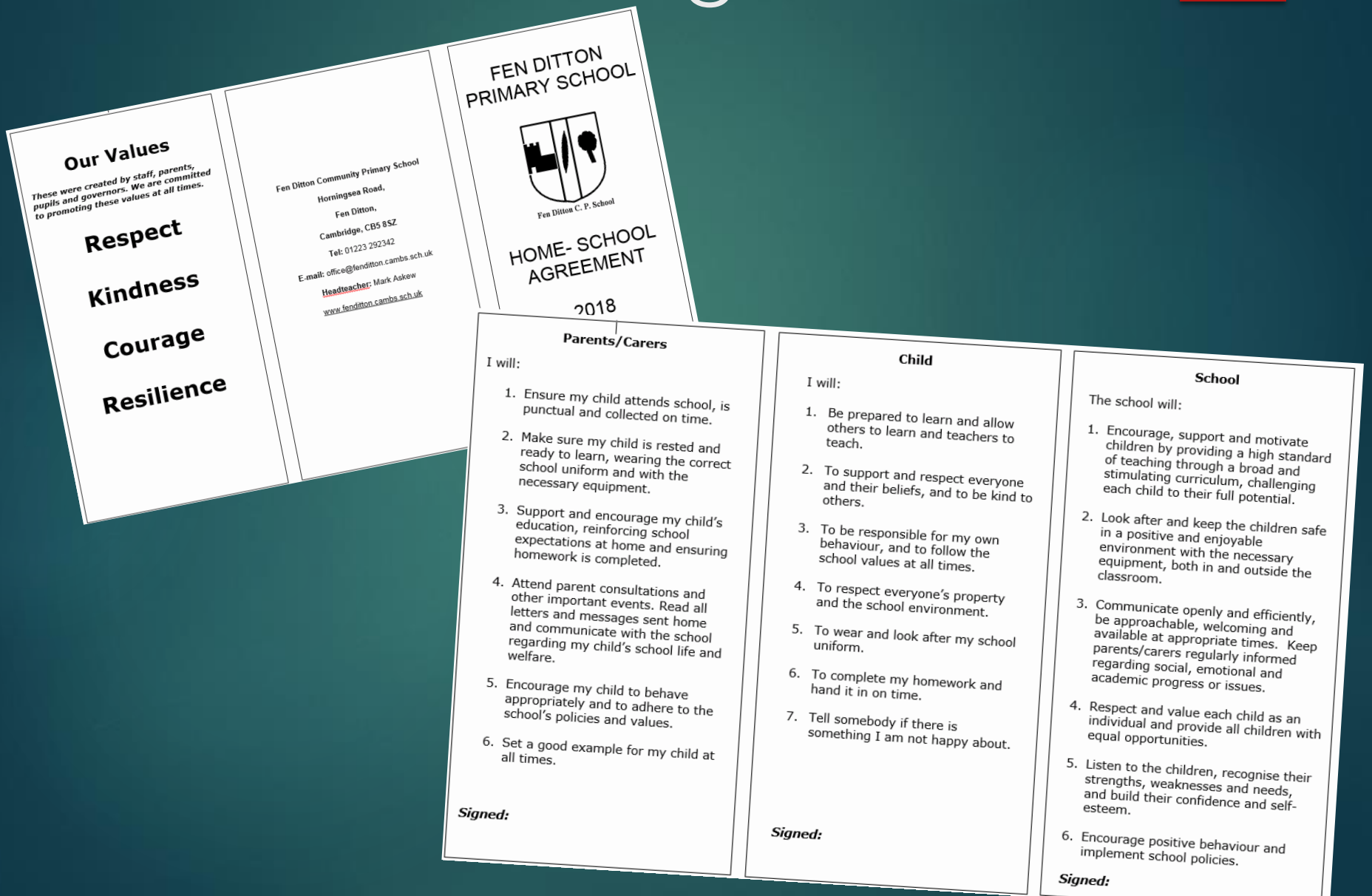
DANCE

COMPUTING

ART

CHOIR

Home School Agreement



Our Values

These were created by staff, parents, pupils and governors. We are committed to promoting these values at all times.

Respect

Kindness

Courage

Resilience

Fen Ditton Community Primary School

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Fen Ditton,

Cambridge, CB5 8SZ

Tel: 01223 292342

E-mail: office@fenditton.cambs.sch.uk

Headteacher: Mark Askew

www.fenditton.cambs.sch.uk

FEN DITTON PRIMARY SCHOOL

Fen Ditton C. P. School

HOME- SCHOOL AGREEMENT

2018

Parents/Carers

I will:

1. Ensure my child attends school, is punctual and collected on time.
2. Make sure my child is rested and ready to learn, wearing the correct school uniform and with the necessary equipment.
3. Support and encourage my child's education, reinforcing school expectations at home and ensuring homework is completed.
4. Attend parent consultations and other important events. Read all letters and messages sent home and communicate with the school regarding my child's school life and welfare.
5. Encourage my child to behave appropriately and to adhere to the school's policies and values.
6. Set a good example for my child at all times.

Signed:

Child

I will:

1. Be prepared to learn and allow others to learn and teachers to teach.
2. To support and respect everyone and their beliefs, and to be kind to others.
3. To be responsible for my own behaviour, and to follow the school values at all times.
4. To respect everyone's property and the school environment.
5. To wear and look after my school uniform.
6. To complete my homework and hand it in on time.
7. Tell somebody if there is something I am not happy about.

Signed:

School

The school will:

1. Encourage, support and motivate children by providing a high standard of teaching through a broad and stimulating curriculum, challenging each child to their full potential.
2. Look after and keep the children safe in a positive and enjoyable environment with the necessary equipment, both in and outside the classroom.
3. Communicate openly and efficiently, be approachable, welcoming and available at appropriate times. Keep parents/carers regularly informed regarding social, emotional and academic progress or issues.
4. Respect and value each child as an individual and provide all children with equal opportunities.
5. Listen to the children, recognise their strengths, weaknesses and needs, and build their confidence and self-esteem.
6. Encourage positive behaviour and implement school policies.

Signed:

Volunteering

- PTFA
- Governors
- Fundraising Events
- Educational Visits

What do we do?

- We fundraise money to help the school and we organise events that bring the school community together

- We apply for grants from external sources: ASDA green token, Blackmore foundation, Animation grant , Nature trail grant and more

- We run online fundraising campaigns:
  - Online Christmas raffle: 1 winner!
  - Online Big PTA Summer raffle

https://www.facebook.com/fendittonptfa

Lots of events last year!

- Christmas boxes (craft kits)
- Easter egg hunt: 26th March 22
- Pub quiz with raffle: 24th April 22
- Summer Fair/Sports Day: 28th June 22
- End of year Disco: 21st July 22
- School nature trail naturalist visit

https://www.facebook.com/fendittonptfa

How you can help:

- Attend the PTFA events
- Volunteer for the events (attend a stall, bring a cake, help setting up etc)
- Become a member of the PTFA!
- Help with your skills and/or bring new ideas
- Donate cakes, unwanted clothes, used school uniforms, unwanted gifts…
- Follow the PTFA on facebook: https://www.facebook.com/fendittonptfa
- Examples of fundraising campaigns available on the "investmycommunity" online platform: https://app.investmycommunity.com/fen-ditton-primary-school-2573
- If you shop online, join the giving machine

Fen Ditton C. P. School

Thank you