

SEND Teacher Job Description

Job Purpose

To provide high quality support, teaching and learning for children with SEND needs across Fen Ditton Primary.

To work with the SENCO and teachers to ensure co-ordinated and consistent support for children and young people with SEND needs.

To support our inclusive vision for pupils to be able to access all aspects of school life.

KEY RESPONSIBILITIES:

To work with the SENCO to contribute develop and implement the School's approach for Special Needs

Create individual plans and pathways for children in your care who have Special Educational Needs.

In conjunction with the SENCO and Curriculum Lead, create a bespoke curriculum to meet the needs of SEND pupils who are accessing some or all of their learning outside of the classroom environment.

To support with the training of staff within the team to develop their skills and effectiveness when supporting pupils with additional or SEND needs.

Working in small class sizes with high staff to pupil ratios and plan, deliver and evidence high quality learning opportunities in line with the school's curriculum.

To lead the class team (Teaching Assistants) to promote a love of learning for our children and to enable them to make good progress towards their EHCP outcomes and individual Learning Intentions.

To provide support for pupils with their emotional wellbeing and to develop their ability to access all aspects of school life.

Develop innovative and forward thinking approaches to learning and communication tools to maximize pupil potential and learning opportunities.

To safeguard and promote the welfare of pupils at all times.

To model best practice approaches and support staff through challenging episodes with children.

Ensure all aspects of the children's education day is planned, assessed and reviewed holistically and to ensure that appropriate, consistent support is given to those children identified as having special educational needs.

Advocating for children in your care and promoting awareness of their specific needs and provision.

Working with other professionals to develop and review individual education and support plans for pupils in your care, involving pupils, parents/carers in the process wherever possible.

To assist the SENCO with Annual Reviews of pupils with EHC plans who are in your care, and to write review reports accordingly.

Making sure that innovative and appropriate approaches to learning are made available to pupils with specific learning needs.

Evaluating the design and delivery of the curriculum initiatives for SEN accessing the provision you are responsible for; continuously striving to improve all aspects of these initiatives.

Where appropriate, consulting with parents and external personnel to consider initiating a statutory assessment of special educational needs.

Ensuring that there is an effective assessment, recording and reporting system of student progress for students accessing the provision you are responsible for.

Regularly monitoring appropriate ICT resources in order to influence and improve learning for pupils.

FACILITIES

Ensuring that appropriate physical resources to deliver the curriculum are acquired and are maintained effectively thereafter.

Making sure that the accommodation is used in the most effective way to meet the needs of all pupils and of the curriculum.

ADMINISTRATION

Keeping records up to date, liaising with colleagues who are also working together to support pupils.